



Faculty of Law

Syllabus

For

Undergraduate Programme

B.B.A. LL.B. (5 Years Degree Course)

***(Program Code: LW0161)
(2019-20)***

(Approved by the Academic Council vide Resolution No. 34.26 dated 20.06.2019)

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1. Program Educational Outcomes (PEOs)

- PEO1:** To enable students to study courses related to the legal requirements and enhance their legal skills amongst other.
- PEO2:** To equip the students with the requisite knowledge of the diverse subject portfolios and enable them to handle situations efficiently.
- PEO3:** To inculcate professional and legal ethics, values of Indian and global culture and law.
- PEO4:** To prepare socially responsible academicians, researchers, professionals with global vision.
- PEO5:** To develop the learner into competent and efficient Lawyer, Judicial Officer, Legal Advisor in multinational companies & Law firm, Law clerk and Legal Officer in Government and Private Organizations.

2. Graduate Attributes (GAs)

The Graduate Attribute (GAs) reflect particular qualities and abilities of an individual learner including knowledge, application of knowledge, professional and life skills, attitudes and human values that are required by Law graduate.

The Graduate Attributes define the characteristics of learners that are beyond study of a particular area and programme. The graduate attributes include capabilities to strengthen one's professional abilities for widening current knowledge. A Law graduate will play a constructive role in society as a responsible citizen.

Graduate Attributes include:-

- GA1. Legal Knowledge:** To acquire & apply legal knowledge to the complex Socio-legal problems.
- GA2. Professional Practice:** to make students eligible to practice in Courts, Industries, Companies as legal practitioner.
- GA3. Professional Skills:** To possess professional skills required for legal practice such as Argument, Pleading, drafting, convincing etc.
- GA4. Professional Ethics:** To understand and apply principles of professional ethics of legal profession.
- GA5. Legal research & legal reasoning:** to develop legal research skills & legal reasoning and apply it during programme & in Legal practice.
- GA6. Self-reflection & lifelong learning :** To develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.
- GA7. Self-employability:** To provide a platform of self-employability by developing professional skills in legal industry.
- GA8. Leadership skills:** To develop leadership qualities amongst students.
- GA9. Lifelong Learning:** To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.
- GA10. Lawyering skills:** Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.

3. Programme Outcomes(POs)

The learner who completes Five years Integrated Programme in Law would earn a Bachelor’s degree. The learning outcomes is to maintain a rigorous program of legal education that prepares its students, upon graduation, for admission to the bar and for effective, ethical, and responsible participation as members of the legal profession. The key learning outcomes of undergraduate programme are as follows:

- PO1: Demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.
- PO2: Together and interpret relevant facts and conduct legal research.
- PO3: To train students for Legal Profession at national and global level.
- PO4: To educate the students to solve the individual client’s problems as well as to solve the society’s problems in which they lives.
- PO5: To provide a centre where scholars might contribute to understanding of law and participate in their growth and improvement.
- PO6: Exercise professional and ethical judgment.
- PO7: Ability to formulate legal problems and using appropriate concepts and methods to solve them.
- PO8: Ability to use skills in specific areas (e.g. Criminal, industrial-organizational, clinical, counselling, social, community).
- PO9: Analyzing social problems and understanding social dynamics.
- PO10: Ethical, social and ecological responsibility including acknowledging the dignity and presence of others, awareness of social order, learning of values and social concern reflected through activation of social participates.

Mapping of Graduate Attributes (GAs) and Programme Outcomes (POs):

	GA1	GA2	GA3	GA4	GA5	GA6	GA7	GA8	GA9	GA10
PO1										
PO2										
PO3										
PO4										
PO5										
PO6										
PO7										
PO8										
PO9										
PO10										

4. Program Specific Outcomes (PSOs): At the end of the program, the student:

- PSO1. Should be able to demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.
- PSO2. Should be able to associate the learning from the courses related to Law and Management.

5. Course-Wise Learning Objectives, Structures and Outcomes (CLOSOs)

Outline of the Program:

BBA LL.B. Five year dual degree program covers: Management and Law. Core Course (34), Elective Course discipline Specific (6), Elective Open (6), Seminar Paper I(4). Seminar Paper II (4), Seminar Paper III(8), Seminar Paper IV(8), Ability enhancement compulsory course (1), Skill Enhancement Course(3)

COURSE STRUCTURE

B.B.A.LL.B.

Semester-I

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (Psda)	Evaluation		Max. Marks	Min. Pass Marks (Each Paper) #	Credits
				Internal Max Marks	End Term Max Marks			
BBALLB 101	Legal Method	4	2	30	70	100	40	4
BBALLB 102	Law of Contract-I	4	2	30	70	100	40	4
BBALLB 103	Legal English & Communication Skills	4	2	30	70	100	40	4
BBALLB 104	Principles of Management	4	1	30	70	100	40	4
BBALLB 105	Economics - I	4	1	30	70	100	40	4
BBALLB 106	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Computer Application (Non-Credit)	-	1	-	-	-	-	-
	Total	20	10	-	-	600	240#	22

Minimum pass marks: 40% in individual paper & 45% in aggregate.

Semester-II

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper)#	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 201	Law of Contract-II	4	2	30	70	100	40	4
BBALLB 202	Law of Torts and Consumer Protection	4	2	30	70	100	40	4
BBALLB 203	Financial Management	4	2	30	70	100	40	4
BBALLB 204	Organizational Behavior	4	1	30	70	100	40	4
BBALLB 205	Business Environment	4	1	30	70	100	40	4
BBALLB 206	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non- Credit)	-	1	-	-	-	-	-
	Total	20	10	-	-	600	240#	22

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Semester-III

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper)#	CREDITS
				INTERNAL Max Marks	End Term Max Marks			
BBALLB 301	Family Law-I	4	2	30	70	100	40	4
BBALLB 302	Constitutional Law-I	4	2	30	70	100	40	4
BBALLB 303	Law of Crimes- I	4	2	30	70	100	40	4
BBALLB 304	Principles of Marketing	4	1	30	70	100	40	4
BBALLB 305	Economics - II	4	1	30	70	100	40	4
BBALLB 306	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non-Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non-Credit)	-	1	-	-	-	-	-
	Total	20	10	-	-	600	240#	22

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Semester-IV

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper) #	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALL B 401	Family Law-II	4	2	30	70	100	40	4
BBALL B 402	Constitutional Law-II	4	2	30	70	100	40	4
BBALL B 403	Law of Crimes- II	4	2	30	70	100	40	4
BBALL B 404	Administrative Law	4	1	30	70	100	40	4
BBALL B 405	Human Resource Management	4	1	30	70	100	40	4
BBALL B 406	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non- Credit)	-	1	-	-	-	-	-
	Summer Training** (Non- Credit)	-	-	-	-	-	-	-
	Total	20	10	-	-	600	240#	22

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester

Semester-V

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper)#	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 501	Environmental Studies & Environmental Laws	4	1	30	70	100	40	4
BBALLB 502	Law of Evidence	4	2	30	70	100	40	4
BBALLB 503	Company Law	4	2	30	70	100	40	4
BBALLB 504	Code of Civil Procedure	4	2	30	70	100	40	4
BBALLB 505	Alternative Dispute Resolution (ADR) (Clinical- I)	4	1	30	70	100	40	4
BBALLB 506	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non- Credit)	-	1	-	-	-	-	-
	Total	20	10	-	-	600	240#	22

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Semester-VI

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper)#	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 601	Jurisprudence	4	1	30	70	100	40	4
BBALLB 602	International Law	4	1	30	70	100	40	4
BBALLB 603	The Transfer of Property Act, 1882	4	2	30	70	100	40	4
BBALLB 604	Investment and Competition Law	4	2	30	70	100	40	4
BBALLB 605	Code of Criminal Procedure	4	2	30	70	100	40	4
BBALLB 606	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non- Credit)	-	1	-	-	-	-	-
	Summer Training** (Non- Credit)	-	-	-	-	-	-	-
	Total	20	10	-	-	600	240#	22

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

Semester-VII

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper)#	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 701	Labour Law-I	4	2	30	70	100	40	4
BBALLB 702	Tax Law	4	2	30	70	100	40	4
BBALLB 703	Law and Emerging Technologies	4	1	30	70	100	40	4
BBALLB 704	Human Rights Law	4	2	30	70	100	40	4
BBALLB 705	Seminal Paper-I	4	1	30	70	100	40	4
BBALLB 706	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/ Tutorial/Practical Training/Seminars (Non- Credit)	-	1	-	-	-	-	-
	Total	20	10	-	-	600	240#	22

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Seminar Papers Seventh Semester

These shall be the elective courses to be taught with the purpose of developing specializations. These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the Dean/HoD:

- 705A. Banking and Insurance Law
- 705B. Telecommunication Law
- 705C. Women and Law
- 705D. Criminology

Semester-VIII

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper)#	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 801	Intellectual Property Rights	4	2	30	70	100	40	4
BBALLB 802	Labour Law-II	4	2	30	70	100	40	4
BBALLB 803	Interpretation of Statutes	4	2	30	70	100	40	4
BBALLB 804	International Trade Law	4	1	30	70	100	40	4
BBALLB 805	Seminal Paper-II	4	1	30	70	100	40	4
BBALLB 806	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/ Tutorial/Practical Training/Seminars (Non- Credit)	-	1	-	-	-	-	-
	Summer Training** (Non- Credit)	-	-	-	-	-	-	-
	Total	20	10	-	-	600	240#	22

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

Seminar Papers Eighth Semester

These shall be the elective courses to be taught with the purpose of developing specializations. These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the Dean/HoD:

- 805A. International Commercial Law
- 805B. Election Law
- 805C. International Humanitarian Law
- 805D. Indirect Taxes

Semester-IX

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper)#	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 901	Legal Ethics and Court Crafts (Clinical- II)	4	2	30	70	100	40	4
BBALLB 902	Drafting, Pleading and Conveyance (Clinical- III)	4	2	30	70	100	40	4
BBALLB 903	Land and Real Estate Laws	4	1	30	70	100	40	4
BBALLB 904	Seminal Paper-III	4	2	30	70	100	40	4
BBALLB 905	Seminal Paper-IV	4	1	30	70	100	40	4
BBALLB 906	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/ Tutorial/Practical Training / Seminars (Non- Credit)	-	1	-	-	-	-	-
	Total	20	10	-	-	600	240#	22

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Seminal Papers Ninth Semester

These shall be the elective courses to be taught with the purpose of developing specializations.

These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the Dean/HoD:

- 904A. International Refugee Law
- 904B. Socio Economic Offences
- 904C. International Economic Law
- 904D. Law of International Organizations
- 905A. Private International Law
- 905B. Health Care Law
- 905C. Comparative Laws
- 905D. Socio-Legal Dimensions of Gender

Semester-X

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper)#	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALL B 1001	Dissertation and Presentation on Dissertation****	-	-	50	150	200	60	4+2 = 6
BBALL B 1002	Moot Court Exercise and Internship* (Lawyers/Law Firms) (Clinical- IV)	-	-	-	-	100	40	4
	Total	-	-	-	-	300	100#	10
	Grand Total	-	-	-	-	5700	-	208

*subject to change

MAXIMUM & MINIMUM CREDITS OF THE PROGRAM

The total number of the credits of the BBALLB Program is **208**.

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions, Court Visits and summer training and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

*** The evaluation of this Course will be based on Assignment.

**** These courses will be based on the appreciating capacity of student regarding judgments and Evaluate their level of critical analysis understanding and presentation.

SEMESTER-WISE SCHEDULE

SEMESTER – I

BBALLB 101:Legal Method

Course Objectives

This course seeks to enable first year students

- To Identify, analyse and research issues in any area of law.
- To bridge course designed to equip students with the basic skills and information necessary to navigate the law-related courses and activities during their law school life and later.

Syllabus

Unit-I: Introduction to Legal Method

- a. Definition of Law
- b. Functions of Law
- c. Law, Justice and Morality
- d. Classification of Laws:
 - i. Public and Private Law
 - ii. Substantive and Procedural Law
 - iii. Municipal and International Law
 - iv. Civil Law and Criminal Law

Unit-II: Sources of Law

- a. Custom
- b. Precedent
- c. Legislation

Unit-III: Basic Concepts of Indian Legal System

- a. Common Law Foundations
- b. Rule of Law, Separation of Powers, Principle of Natural Justice and Rule of equity
- c. Indian Constitution: Salient Features
- d. Judicial System in India
 - i. Hierarchy of Courts
 - ii. Jurisdiction of the Courts

Unit-IV: Legal Writing and Research

- a. Legal Materials: Statutes, Reports, Journals, Manuals, Bill, Act
- b. Case Analysis and Preparation of Briefs
- c. Kinds of Legal Research
 - i. Doctrinal Research
 - ii. Non-Doctrinal Research
- d. Techniques of Legal Research
- e. Citations and Bibliography

PSDA (Professional Skill Development Activities)

- ❖ Statutes and Judgements Analysis
- ❖ Preparation of one Research paper
- ❖ Access to Legal Resources: Library and Online Data Base
- ❖ Debate/Seminar/Symposium/Group Discussion
- ❖ Development of Writing Skills

Text Books:

1. A. T. H. Smith, *Glanville Willaim's Learning the Law*, Sweet & Maxwell, 2013 (15thEdn)
2. John WiliamSalmond, *Jurisprudence*, Sweet & Maxwell, 1966 (12thEdn)

References:

1. John William Salmond, *Jurisprudence or Theory of Law*, Gale ECCO, 2012
2. S. K. Verma& M. AfzalWani (ed.), *Legal Research and Methodology*, ILI, Delhi 2001
3. D.D Basu,*Introduction to the Constitution of India*, Lexis Nexis, 2013 (21stEdn)
4. Benjamin N. Cardozo, *The Nature of Judicial Process*, Dover Publications, 2005
5. Joseph Minattur, *Indian Legal System*, ILI Publication, 2006(2nd Revised Edn)
6. J.C. Dernbach, R.V Singleton, et.al., *A Practical Guide to Legal Writing and Legal Method*, Aspen Publishers, 2013 (5thEdn)

COURSE OUTCOME

At the end of this course, students should have to :

Co. no.	Co's	Bloom Level
CO1	an elementary understanding of the debates around the nature oflaw;	L2
CO2	be able to distinguish between the major kinds of law, legal systems andinstitutions;	L4
CO3	know the structure of the legal institutions and the hierarchy of courts inIndia	L1
CO4	acquire the ability to identify legal issues and principles underlying any given factual situation, and to undertake and present research on such issues;	L3
CO5	know the various sources of law and be able to synthesize such sources and use them to formulate arguments in theirresearch	L6
CO6	be familiar with legal research sources and tools and basic techniques of legal and logical reasoning;	L3
CO7	be better able to write clearly and succinctly, tailoring their writing to their audience and their purpose	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L2	H	-	M	H	M	L	M	L	-	L	M	H
CO2	L4	L	M	L	L	H	M	L	-	M	M	L	L
CO3	L1	M	L	H	M	L	M	L	M	H	-	H	M
CO4	L3	-	M	M	-	H	L	M	L	M	L	M	-
CO5	L6	M	H	L	L	M	L	L	M	L	H	L	L
CO6	L3	L	-	M	H	M	L	H	M	L	-	M	H
CO7	L1	M	L	-	M	H	M	L	L	M	M	-	M

H- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 102:Law of Contract-I

Course Objective

This course seeks to enable first year students :

- To provide students with an understanding of the basic principles of law in relation to the formation of contracts.
- to develop in students an ability to analyse factual situations and correctly identify the relevant principles of contract law that are applicable to the resolution of problems raised by the particular factual situations.
- to equip the students to study further courses which rely on a knowledge of contract law.

Unit-I: Formation of Contract

- a. Meaning, Nature and Scope of Contract
- b. Offer / Proposal: Definition, Communication, Revocation, General/ Specific Offer
- c. Invitation to Treat
- d. Acceptance: Definition, Communication, Revocation, Tenders / Auctions
- e. Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements
- f. Standard Form of Contract
- g. Online Contracts

Unit-II: Consideration and Capacity

- a. Consideration- Definition , Kinds, Essentials, Privity of Contract
- b. Capacity to Enter into a Contract
- c. Minor's Position
- d. Nature / Effect of Minor's Agreements

Unit-III: Validity, Discharge and Performance of Contract

- a. Free Consent
- b. Coercion, Undue Influence, Misrepresentation, Fraud, Mistake
- c. Unlawful Consideration and Object
- d. Discharge of Contracts
- e. Performance, Impossibility of Performance and Frustration
- f. Breach: Anticipatory and Present

Unit-IV: Remedies and Quasi Contracts

- a. Breach
- b. Remedies:
 - i Damages: Kinds

ii Quantum Merit

c. Quasi Contracts

PSDA (Professional Skill Development Activities) 2Hrs/Week

- ❖ Contract Formation Exercise – Impact of IT & E-Contract
- ❖ Judgement Analysis
- ❖ Drafting of a Contract
- ❖ A class-based Moot Court Competition in Contract Law

Text Books:

1. Anson, *Law of Contract*, Oxford University Press, 2010 (29thEdn)
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14thEdn)

References:

1. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11thEdn)
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14thEdn)
3. Cheshire and Fifoot, *Law of Contract*, Lexis Nexis, 2010 (10thEdn)

Course Outcomes: -

At the end of this course the student will be able to

Co.No.	CO's	Bloom Level
CO1	Define and distinguish amongst the various processes involved in contract formation;	L6
CO2	Identify the relevant legal issues that arise on a given set of facts in the area of contract law.	L2
CO3	Select and apply a range of approaches to written communication	L3
CO4	Apply the critical thinking required to bring about creative	L3
CO5	It provides solutions to complex legal problems in the area of contract law.	L5

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L6	H	L	M	M	L	M	L	M	H	-	L	M
CO2	L2	L	M	L	M	L	M	-	H	-	M	M	L
CO3	L3	M	L	M	H	L	L	M	M	L	M	L	M
CO4	L3	-	H	M	L	M	L	M	L	M	H	H	M

CO5	L5	-	H	M	L	H	M	L	M	L	H	H	M
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H- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 103: Legal English and Communication Skills

Course Objectives:

This course seeks to enable first year students

- To understand and describe importance of Legal Language.
- To develop the Compositionskills.
- To provide the students with adequate experience to apply to legalrules.
- To equip the students with sufficient knowledge of countries legalsystems

Syllabus

Unit-I: Comprehension and Composition

- a. Reading Comprehension of General and Legal Texts
- b. Paragraph & Précis Writing
- c. Abstract Writing
- d. Note Taking
- e. Drafting of Reports and Projects
- f. Petition Writing

Unit-II: Language, Communication and Law

- a. Meaning and Communication Approaches
- b. Types, Directions and Challenges
- c. Formal & Informal Communication
- d. Barriers to Communication
- e. Culture and Language Sensitivity
- f. Non-verbal Communication: Importance, Types (Paralanguage, Body Language, Proximity etc.)
- g. Legal Maxims
- h. Foreign Words, Urdu and Hindi Words
- i. Legal Counselling and Interviewing

Unit-III: Legal Communication

- a. Legal Communication
- b. Mooting
- c. Reading and Analysis of Writings by Eminent Jurists (Cases, Petitions and Judgements)

Unit-IV: Literature and Law

- a. Play 'Justice' by John Galsworthy (*Justice* was a 1910 crime play by the British writer John Galsworthy) and *Arms and the Man* by George Bernard Shaw
- b. Play 'Final Solutions' by Mahesh Dattani
- c. Mahashweta Devi's story 'Draupadi' on Gender Inequality
- d. 'The Trial of Bhagat Singh'
- e. Biography/Autobiography of Martin Luther and Nelson Mandela

PSDA (Professional Skill Development Activities)

- ❖ Regular collection of columns of newspapers and some portions of famous judgments
- ❖ Act over different portions of play Justice, to enhance verbal and nonverbal communication skills/ Analysis of legal perspective of the play
- ❖ Screening of the Film *12 Angry Men* and the discussion on the legal dimensions of the film
- ❖ Group discussions, debates, extempore, impromptu, mock interviews

Text Books:

1. J.S. Singh & Nishi Behl, *Legal Language, Writing and General English*, Allahabad Law Agency, 2009
2. N.R. MadhavaMenon, *Clinical Legal Education*, Eastern Book Company, 2011 (Reprint)

References:

1. Jenny Chapman, *Interviewing and Counselling*, Routledge Cavendish, 2000 (2ndEdn)
2. Stephens P. Robbins, *Organizational Behaviour*, Pearson Education India, 2013 (15thEdn)
3. John Galsworthy, *Justice*, F.Q. Books, 2010
4. Varinder Kumar, Raj Bodh, et.al., *BusinessCommunication*, Oscar Publication, 2010

Course Outcome:

At the end of the course, a student will be able to understand to

CO .NO.	CO'S	BLOOM LEVEL
CO1	Scan complex legal texts. Summarize information and reconstruct arguments in a coherent presentation	L4
CO2	Produce organized and coherent communications and essays with clear paragraphs and appropriate methods for introducing and concluding.	L6
CO3	Produce well-supported communications and essays using different patterns of development taking into consideration purpose and audience	L3
CO4	Proposals, critical analyzes, summaries and respond appropriately to case reviews/studies.	L3
CO5	Demonstrate techniques to avoid plagiarism (paraphrasing, summarizing and quoting) when producing a researched report with correct parenthetical and bibliographical citations using a specified documentation style.	L2

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVAL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L4	H	L	M	L	M	L	M	H	M	L	M	L
CO2	L6	L	-	M	L	-	M	L	-	H	M	M	L
CO3	L3	M	H	M	L	M	L	M	L	-	M	M	L
CO4	L3	-	M	L	M	H	-	M	-	L	M	L	M
CO5	L2	M	L	M	L	M	L	M	H	M	-	M	L

H- High, M- Moderate, L- Low, '-' for No correlation

BBA LL.B. 104: Principles of Management

Course Objectives:

This course seeks to enable first year students

- To gain an understanding of principles and functions of management.
- To gain insights into history and development of management thought.
- To analyse the managerial issues and problems arising in an organization

Syllabus

Unit I Introduction and Planning

Concept & functions of Management, evolution of management theories, scientific management, bureaucracy, behavioural approach, Quantitative approach and systems approach Planning – meaning and importance of planning. Types of plans, planning process. Decision Making – Meaning and Importance, Forms, Techniques and process of decision making

Unit II Organizing and Staffing

Organizing – Meaning and principles, Types of Organization. Span of control-meaning and importance. Departmentalization. Authority- Centralization and decentralization of Authority.

Staffing - Meaning, job analysis, recruitment, selection, training- importance and types of training. Performance appraisals- meaning and purpose, compensation-meaning and importance

Unit III Directing

Direction - Meaning, Requirement of effective direction, Communication - Types & Importance. Motivation - meaning, Theories of motivation - Maslow, Herzberg, Adam's Equity theory. Leadership – meaning, types of Leadership

Unit IV Management Control

Control: Meaning, Needs, Principles, Process and Techniques of management control types of control, essentials of effective control system. Co-ordination : Meaning, Types and Principles of co-ordination

Text Books:

1. P.C. Tripathi and P.N. Reddy, **Principles & Practices of Management**, Tata McGrawHill.
2. L. M. Prasad –**Principles & Practices of Management**, Sultan Chand and Sons, New Delhi.
3. Gupta, C.B.; **Management Concepts and Practices**, Sultan Chand and Sons, New Delhi.

PSDA (Professional Skill Development Activities)

- ❖ Activities on understanding self and skill analysis. Leadership skills assessment, management game on understanding roles and functions of a manager
- ❖ The planning exercise, Application of MBO in daily life, Corporate case studies for understanding structure and departmentation
- ❖ Exercise on making your own team, understanding leaders from History
- ❖ Exercise on the latest in Quality Management, Application of Control in day to day living using management techniques. Case studies on Total Quality Management and Diversity Management

Text Books:

1. James A.F. Stoner, *Principles of Management*, Pearson education India, New Delhi, 2011
2. P.F. Drucker, *The Practice of Management*, revised edition, Elsevier Ltd., 2007

References:

1. O Donnel Koontz and Weirich, *Essentials of Management*, 8th edition Tata McGraw Hill Publishing Company, New Delhi, 2010
2. J.L. Massie, *Essentials of Management*, 4th edition, Prentice Hall India, 2009
3. V. Gabriel, *Management*, 3rd Edition, Pearson Education, 2003

Course Outcomes:

After completion of the course, the students will be able to:

CO. NO.	CO'S	BLOOM LEVEL
CO1	Assume the roles and responsibilities associated with managerial functions	L3
CO2	Identify the key contributors and their contributions in the development of management thought	L3
CO3	Compare various approaches in management for problem solving	L2
CO4	Contributions in the development of management thought.	L1
CO5	Responsibilities associated with managerial functions.	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	L	M	L	M	L	M	H	M	L	M	L
CO2	L3	L	-	M	L	-	M	L	-	H	M	-	M
CO3	L2	M	H	M	L	M	L	M	L	-	M	M	L
CO4	L1	H	M	-	L	H	M	-	L	M	-	H	M
CO5	L1	L	M	H	-	L	-	H	L	H	M	L	-

H- High, M- Moderate, L- Low, '-' for No correlation

BBA LL.B. 105: Economic-I

Course Objective:

This course seeks to enable first year students

- To orient students to take decisions in dynamic, economic business environment.
- To develop the ability to explain core economic terms, concepts, and theories
- To demonstrate the ability to employ the “economic way of thinking.”

Syllabus

Unit I Introduction to Economics

- a. Definition, methodology and scope of economics
- b. Forms of economic analysis – Micro vs. macro, partial vs. general, static vs. dynamic, positive vs. normative, short run vs. long run
- c. Basic concepts and precepts – economic problems, economic rationality, optimality
- d. Economic organization – market, command and mixed economy
- e. Relation between economics and law- economic offences and economic legislation

Unit II Demand

- a. Theories of demand- demand function, law of demand
- b. Concept of utility and utility theory-utility approach, indifference curve approach
- c. Law of supply, supply function
- d. Price determination; shift of demand and supply
- e. Elasticity of demand and supply; consumer surplus
- f. Applications of demand and supply –tax floor and ceilings; applications of indifference curves- tax, labour and work

Unit III Production Analysis, costs and market structure

- a. Concepts of Production- production isoquants, returns, returns to factor, returns to scale
- b. Cost and revenue concepts
- c. Classification of markets-pure and perfect competition; monopolistic and imperfect competition; monopoly, duopoly and oligopoly; cartels; Concept of Dumping- to be substantiated with the cases of International Courts of Justice, Competition law

Unit IV Theory of determination of factor prices, rent, interest, wages and profit

- a. Labour supply and wage determination
- b. Role of trade unions and collective bargaining in wage determination; minimum wage legislation
- c. Exploitation of labour
- d. The theory of rent, interest and profits

Text Books:

1. Gould and Lazear Micro Economic Theory; AITBS; 1989
2. Lipsey Introduction to Positive Economics; ELBS
3. Samuelson Economics;

Suggest Readings

1. Bilas Microeconomic theory; McGraw Hill Intedn; 2nd edition
2. Hirshleifer Price Theory and Applications; Prentice Hall; 1978
3. Myneni, S.R. Principles of Economics; Allahabad law Agency; Faridabad
4. Dewett, K.K.Modern Economic Theory

Course Outcome:

At the end of the course, the student will be able to

CO.NO.	CO'S	BLOOM LEVEL
CO1	Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.	L2
CO2	Understand the importance, causes and impact of population growth.	L4
CO3	the society wherein all major ventures are getting corporatized, a law student should acquaint himself with the knowledge of special contracts apart from equipping himself with general principles of contract.	L5
CO4	know the legal services requirement in a corporate office so that he can enhance his relevance as a lawyer in society	L2
CO5	Distribution, translate and relate them with economic development.	L3

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L2	H	L	M	L	M	L	M	H	M	L	L	M
CO2	L4	L	-	M	L	-	M	L	-	H	M	-	M
CO3	L5	M	H	M	L	M	L	M	L	-	M	H	M
CO4	L2	L	-	M	L	-	M	L	-	H	M	-	M
CO5	L3	M	H	M	L	M	L	M	L	-	M	H	M

H- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 106: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Course Outcome:

CO1	Prepare comprehensively to answer questions from all the courses of two semesters.
CO2	Attain Oral Presentation skills by answering questions in precise and concise manner.
CO3	Gain confidence and inter-personal skills.
CO4	Represent the minimum performances that must be achieved to successfully complete a course or program.
CO5	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences.

SEMESTER – II

BBALLB 201:Law of Contract-II

Course Objective :

This course seeks to enable first year students

- To introduce the students to some of the specific contracts that are pervasive and play a significant role in the day-to-day commercial transactions besides the law that governs them.
- To specify such contracts of Indemnity and Guarantee to Bailment and Pledge and to Agency.
- To ingrain in the students a critical understanding of the context and importance of such contracts from an economic, social and legal perspective.

Unit-I: Indemnity, Guarantee and Agency (Conceptual Study)

- a. Distinction between Indemnity and Guarantee
- b. Right and Duties of Indemnifier and Discharge
- c. Rights and Duties of Bailor/Bailee, Lien, etc
- d. Definitions of Agent and Principal, Creation of Agency and its Termination

Unit-II: The Indian Partnership Act, 1932

- a. Nature of Partnership Firm
- b. Rights /Duties of Partners *inter se*
- c. Incoming and Outgoing Partners, Position of Minor
- d. Dissolution and Consequences

Unit-III: The Sale of Goods Act, 1940

- a. Definitions, Distinction between Sale and Agreement to Sale
- b. Conditions and Warranties
- c. Passing of Property
- d. Rights of Unpaid Seller and Remedies for Breach of Contract

Unit-IV: The Negotiable Instrument Act, 1881

- a. Definition and Kinds of Negotiable Instruments
- b. Holder and Holder-in-Due Course
- c. Material Alterations and Crossing of Cheque, etc.
- d. Dishonour of Negotiable Instruments

PSDA (Professional Skill Development Activities)

2Hrs/Week

- ❖ Drafting of one document about Indemnity/Guarantee/ Agency
- ❖ Preparation of a Partnership Deed
- ❖ Preparation of Pleading for Negotiable Instruments
- ❖ Visits to banks etc. for examination of documents

Text Books:

1. Pollock &Mulla, *Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14thEdn)

2. Avtar Singh, *Law of Partnership*, Eastern Book Company, 2012 (4thEdn)
3. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11thEdn)
4. S. P. Sengupta, *Commentaries on Negotiable Instruments' Act*, Central Law Agency, 2008 (3rdEdn)

References:

1. Avtar Singh, *Sale of Goods*, Eastern Book Company, 2011 (7thEdn)
2. Michael G. Bridge (ed.), *Benjamin's Sale of Goods*, Sweet & Maxwell, 2013 (8thEdn)
3. P.S. Atiyah, *Sale of Goods*, Pearson Education, 2010 (12thEdn)
4. B.M. Prasad and Manish Mohan, *Khergamvala on the Negotiable Instrument Act*, 2013, Lexis Nexis, 2013 (21stEdn)
5. P. Mulla, *The Sale of Goods and Indian Partnership Act*, Lexis Nexis, 2012 (10thEdn)

Course Outcome

At the end of this course, students will be able to:

CO. NO	CO'S	BLOOM LEVEL
CO1	Know the context and rationale of specific contracts of Indemnity, Guarantee, Bailment, Pledge and Agency.	L4
CO2	Identify the principles and doctrines that guide such contracts.	L5
CO3	Exhibit an understanding of the legal concepts involved in such contracts.	L3
CO4	Determine what rights and duties parties acquire under such contracts.	L3
CO5	Know the relation such specific contracts have with our day-to-day commercial activities and their impact on the social and economic front.	L2

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L4	H	M	H	H	M	M	M	M	M	M	H	H
CO2	L5	L	M	L	M	H	L	H	H	H	H	L	M
CO3	L3	M	H	M	L	M	H	L	M	L	M	M	L
CO4	L3	M	L	M	L	M	M	M	M	M	M	M	L
CO5	L2	L	M	L	M	L	L	L	L	L	L	L	M

H- High, M- Moderate, L- Low, '-' for No correlation

Course Objective:

This course seeks to enable first year students

- To enable the students to understand various aspects of Law of Torts and Consumer Protection Act.
- To enable the students understand the basic concept of liability and the nature of tort with reference to established case law.
- To covers the Consumer Protection Act, 1986 to make aware consumer about their rights.
- To teaching consumer law very seriously to present generation law students for making,they equipped to handle issues relating to this branch of law. In this background the present course will aim to introduce the students to the existing law and practice relating to consumer protection

Syllabus

Unit-I: Introduction and Principles of Liability in Tort

- a. Definition of Tort
- b. Development of Law of Torts
- c. Distinction between Law of Tort, contract, Quasi-contract and crime
- d. Constituents of Tort: *Injuria sine damnum*, *Damnum sine injuria*
- e. Justification in Tort, *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defense

Unit-II: Specific Torts-I

- a. Negligence
- b. Nervous Shock
- c. Nuisance
- d. False Imprisonment and Malicious Prosecution
- e. Judicial and Quasi: Judicial Acts
- f. Parental and Quasi-Parental authority

Unit-III: Specific Torts-II

- a. Vicarious Liability
- b. Doctrine of Sovereign Immunity
- c. Strict Liability and Absolute Liability
- d. Defamations

Unit-IV: The Consumer Protection Act, 1986

- a. Definitions of Consumer, Goods and Services
- b. Rights and Duties of Consumer
- c. Authorities for Consumer Protection
- d. Remedies

- ❖ Pictorial Demonstration of Torts
- ❖ Case Comments
- ❖ Consumer Literary Camp
- ❖ Tracing old cases and discussing the Judgments

Text Books:

1. W.V.H. Rogers, *Winfield and Jolowiczon Tort*, Sweet & Maxwell, 2010 (18thEdn)
2. Ratanlal&Dhirajlal, *The Law of Torts*, Lexis Nexis, 2013 (26thEdn)

References:

1. B.M. Gandhi, *Law of Tortswith Law of Statutory Compensation and Consumer Protection*, Eastern Book Company, 2011 (4thEdn)
2. R.K. Bangia, *Law of Torts including Compensation under the Motor Vehicles Actand Consumer Protection Laws*, Allahabad Law Agency, 2013
3. RamaswamyIyer's ,*The Law of Torts*, Lexis Nexis, 2007 (10thEdn)

Course Outcome:

At the end of the course, a student will be able to understand to:

CO. NO	CO'S	BLOOM LEVEL
CO1	The principles of Tortuous liability.	L2
CO2	The defences available in an action for torts and to study specific torts against the individual and property,	L4
CO3	Students will have a comprehensive understanding about the existing law on consumer protection in India.	L5
CO4	Students will be aware of the basic procedures for handling consumer dispute.	L2
CO5	Study specific torts against the individual and property.	L3

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L2	H	M	L	M	L	H	L	M	H	L	M	L
CO2	L4	L	L	M	L	-	L	M	L	L	M	L	-
CO3	L5	M	-	M	H	M	M	-	H	-	M	H	M
CO4	L2	L	M	L	M	L	L	L	M	L	L	M	L
CO5	L3	L	L	M	L	-	L	M	L	L	M	L	-

H- High, M- Moderate, L- Low, '-' for No correlation

BBA LLB 203: Financial Management

Course Objectives

This course seeks to enable first year students

- To develop an understanding about the scope of financial management with understanding the concept of wealth maximization in modern fast changing complex business world
- To give knowledge about the analysis of changes in financial position of corporate entity and develop capabilities in solving complex managerial problems as a business manager
- To impart knowledge on capital budgeting decision making with a basic concept of different techniques to appraise business projects

Unit I Introduction of Financial Management & Capital Structure

Meaning, Scope, Function & Objective of Financial Management, Decision Making, Role and Functions of Financial Manager in a company; Profit Vs. Wealth Maximization, Significance of Financial Management,

Capital Structure: Meaning, Capital Structure and Financial Structure, Patterns of Capital Structure, Optimum Capital Structure, Factors Determining Capital Structure (Excluding theories of Capital Structure)

Unit II Cost of Capital & Capital Budgeting

Cost of Capital: Concept, Importance, Classification and Determination of Cost of Capital.

Concept, Importance of Capital Budgeting, Features of Capital Budgeting, Objectives of Capital Budgeting, Appraisal Methods: Payback period, Average rate of return, Discounted Cash Flow techniques

Unit III Management of Current Assets

Management of Cash- Meaning & Motive for holding Cash, Objectives of Cash Management ,Factors affecting level of cash.

Management of Receivables-Meaning, objectives & Factors affecting investments in Receivables. Management of Inventories-Meaning, Objectives, Importance of Inventory management, Technique of inventory control

Unit IV Working Capital Management

Concept of Working Capital: Traditional Concept and operating Cycle Concept, Types of Working Capital, Significance of Working Capital, Determinants of Working Capital, Estimating Working Capital Requirements: Operating Cycle Method and Forecasting Net Current Assets Method.

- ❖ Techniques of Compounding and Discounting, Learning the Advantages of Saving Early
- ❖ Studying Investment Evaluation Criteria on MS Excel, Practical Problems on NPV, IRR, Profitability Index, Payback Period, Accounting Rate of Return
- ❖ Studying Capital Structure of Companies in India, Case Study on Indian Companies that have Declared Dividend in Recent Past, Discussion on Effect of Dividends on Stock Price
- ❖ Discussion on Types of Short Term Finances Available to Corporate, Presentation on Factoring Services Provided by Various Banks and Financial Institutions

Text Books:

1. Maheshwari S.N., “Financial Management”, Principles and Practice, Sultan Chand & Sons, 9th Edition 2004.
2. Khan M.Y, Jain P.K., “Financial Management”, Tata McGraw Hill, 2001, 3rd Edition.

Suggested Readings:

1. Hampton, Joh. J, Financial Decision Making, Prentice Hall of India, 4th Edition, 1998.
2. Horne Van C. & Wachowich M., “Fundamentals of Financial Management”, Prentice Hall of India, 11th Edition 2002.
3. Pandey I. M., “Financial Management”, Vikas Publishing House, Revised Ed., 2003

Course Outcomes

After the completion of this course, students to:

CO. NO.	CO'S	BLOOMLEVEL
CO1	Able to explain accounting statements	L6
CO2	Time value of money for any investment decision.	L2
CO3	Assess the capital structure of a firm and state its impact on firm's profitability.	L3
CO4	Analyse the financial statement with the help of ratio analysis.	L5
CO5	State its impact on firm's profitability.	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L6	H	L	M	H	M	L	M	L	M	H	M	H
CO2	L2	L	-	M	M	L	-	H	L	M	-	M	M
CO3	L3	M	M	L	H	M	L	L	M	L	M	L	H
CO4	L5	H	L	M	H	M	L	M	L	M	H	M	H
CO5	L1	L	-	M	M	L	-	H	L	M	-	M	M

H- High, M- Moderate, L- Low, '-' for No correlation

BBA LLB 204: Organizational Behaviour

Course Objectives:

This course seeks to enable first year students

- To understand the basics of organizational behavior, nature of organizational behavior and its objective
- To explain the impact of different parameters on individuals and the relation between individuals and their environment
- To analyze different types of personality theories, motivational theories and an analysis of individual behavior

Unit I Fundamentals of Organizational Behavior

Concept and nature of Organisation Behaviour: Learning objectives; Definition and Meaning; Key elements; Scope of Organisation Behaviour; Why study Organisational Behaviour; New challenges of OB Manager.

Unit II Individual Behavior

Meaning of Personality. Theories of Personality – The Jungian framework, The Big Five Traits, Mytes-Briggs Indicator, Locus of Control, Type A and Type B Assessment of Personality.

Perception–Meaning and definition, Perceptual process, perceptual errors,

Attitude-Meaning and dimensions of Attitude- Job Satisfaction, Organizational commitment.

Learning-Meaning and Importance of learning, Approaches to learning- classical Conditioning, Operant Conditioning, Social Learning.

Unit III Interpersonal and Team Behavior

Motivation: meaning and importance, Theories of motivation- Maslow’s hierarchy of needs theory, Herzberg’s Dual-Factor Theory, Mc Clelland’s Achievement Motivation Theory, Equity, goal-setting theories.

Conflict: Meaning of Conflict, Stages of Conflict, Strategies for managing conflict.

Leadership: Leadership and management, Leadership styles, Traits and skills of Leaders, transformational transactional & Charismatic Leadership.

Unit IV Organizations and Change Process

Culture: Meaning and Functions of Organizational culture, managing Organizational culture. Organizational structure: Elements of organization Structure- Centralization and decentralization, Differentiation and Integration, Mechanistic and Organic structure. Organizational design structures- Traditional and modern Organizational structures.

Organizational change: meaning, types and importance. System model of change and Lewin’s Force Field Analysis. Ways to overcome resistance to change.

PSDA (Professional Skill Development Activities)**3 Hrs/Week**

- ❖ Understanding gender based aspects of work environment, Activity on understanding globalization and diversity issues pertaining to organizational behaviour
- ❖ Activity on Cross cultural communication, Hands on exercise on non verbal communication and skill development
- ❖ Activity on managing stress, self assessment of personality
- ❖ Exercise on Team building, case study on power and politics, Activity on Change Management

Text Books:

1. Robbins, Judge, Sanghi “Organizational Behavior” 12th ed. Prentice Hall New Delhi
2. Margie Parikh and Rajen Gupta “Organizational Behavior” McGraw Hill

Suggested Readings:

1. UdaiPareek, “Understanding Organizational Behaviour” Oxford University Press.
2. L M Prashad “Organizational Behavior” Sultan Chand & Sons Publication

Course Outcomes:

After the completion of this course, students to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	organizational behaviour concepts.	L2
CO2	Evaluate personality types, perception and learning process on human behaviour	L4
CO3	Recognize the application of motivational theories in practical terms.	L1
CO4	Correlate organizational behaviour concepts with individual and group behaviour	L3
CO5	Organizational culture, managing Organizational culture.	L6

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L2	H	L	M	H	M	L	M	L	M	H	H	L
CO2	L4	L	L	M	M	L	M	-	L	M	L	L	L
CO3	L1	M	M	L	H	M	L	L	M	-	-	M	M
CO4	L3	H	L	M	H	M	L	M	L	M	H	H	L
CO5	L6	L	L	M	M	L	M	-	L	M	L	L	L

H- High, M- Moderate, L- Low, '-' for No correlation

BBA LLB 205: Business Environment

Course Objectives:

This course seeks to enable first year students

- To understand the different environment in the business climate.
- To familiarize the students about minor and major factors affecting the business in various streams.
- To know the different environment like, political, technological and economic environment in the business.

Unit I An Overview of Business Environment

An Overview of Business Environment: Type of Environment-internal, external, micro and macro environment. Competitive structure of industries, environmental analysis and strategic management. Managing diversity. Scope of business, characteristics of business. Objectives and the uses of study. Process and limitations of environmental analysis.

Unit II Economic Environment and Socio-Cultural Environment

Economic Environment: Nature of Economic Environment. Economic factors-growth strategy, basic economic system, economic planning, nature and structure of the economy. Economic policies-industrial policy (1991), FEMA, Monetary and fiscal policies.

Socio-Cultural Environment: Nature and impact of culture on business, social responsibilities of business. Business and society, business ethics and corporate governance.

Unit III Technological Environment

Natural and Technological Environment :Innovation, technological leadership and followership, impact of technology on globalization, transfer of technology, time lags in technology introduction, status of technology in India.

Unit IV Political and Demographic Environment

Political Environment: Functions of state, economic roles of government, Economic Reform in coalition Politics.

Demographic Environment: Population size, migration and ethnic aspects, birth rate, death rate and age structure.

Text Books:

1. Dhingra, C, "The Indian Economy Environment and Policy", Sultan Chand and Sons
2. Cherunilam, Francis; "Business Environment - Text and Cases", Himalaya Publishing House

Suggested Readings:

1. Aswathappa, K, "Essentials of Business Environment", Himalaya Publishing House, 2000 7th edition.
2. C.A.Rangarajan-"Perspective in Economics"-S.Chand& Sons.
3. M.Adhikary, "Economic Environment of Business"., New Delhi

Course Outcomes:

After the completion of this course, students will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Known and analysis different business environment.	L3
CO2	Evaluate the major factors, which affect the business.	L3
CO3	Understand and analyse various political.	L2
CO4	Technological and economic environment in the business	L1
CO5	Political Environment: Functions of state	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	L	M	H	M	L	M	L	M	H	M	H
CO2	L3	L	L	M	-	L	M	H	L	-	L	M	-
CO3	L2	M	-	L	H	M	L	L	M	L	M	L	H
CO4	L1	L	L	M	-	L	M	H	L	-	L	M	-
CO5	L1	M	-	L	H	M	L	L	M	L	M	L	H

H- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 206: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Course Outcome:

CO1	Prepare comprehensively to answer questions from all the courses of two semesters.
CO2	Attain Oral Presentation skills by answering questions in precise and concise manner.
CO3	Gain confidence and inter-personal skills.
CO4	Represent the minimum performances that must be achieved to successfully complete a course or program.
CO5	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences.

SEMESTER –III

BBALLB301: Family Law-I

Course Objective:

This course seeks to enable second year students

- To apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus and Muslims.
- To provide understanding of basic concepts of Family Law.
- To provide basic understanding relating to Hindu and Muslim Law.

Syllabus

Unit-I: Hindu Marriage and Dissolution

- a. Institution of Marriage under Hindu Law
 - i. Evolution and Concept of the Institution of Marriage
 - ii. Forms, Validity and Voidability of Marriage
- b. Matrimonial Remedies
 - i. Restitution of Conjugal Rights
 - ii. Judicial Separation
 - iii. Dissolution of Marriage : Theories, Forms of Divorce, Grounds
 - iv. Divorce by Mutual Consent
 - v. Irretrievable Breakdown as a Ground for Dissolution

Unit-II: Muslim Marriage and Dissolution of Marriage

- a. *Nikah* (Muslim Marriage)
 - i. Definition, Object and Nature
 - ii. Essentials for Validity
 - iii. Obligations Arising out of Marriage – under Classical and Statutory Law
- b. Dissolution of Marriage
 - a. *Talaq*: Concept and Modes
 - b. Grounds:
 - i. Under Classical Law
 - ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939

Unit-III: Adoption, Maintenance of Guardianship

- a. Adoption:
 - (i) Nature
 - (ii) Law on adoption
 - (iii) Inter Country Adoption
- b. Adoption: Conditions and Effect
 - (i) Ceremonies
 - (ii) Capability
 - (iii) Effect

- c. Maintenance
 - (i) Entitlement
 - (ii) Enforcement
 - (iii) Maintenance Rights of Muslim Women
 - (iv) Maintenance under the Code of Criminal Procedure, 1973
- d. Guardianship

Unit -IV: Civil Marriage and Emerging trends in Family Law

- a. Provisions of Special Marriage Act, 1954
- b. Emerging trends:
 - i. Surrogacy
 - ii. Live-in Relationship
 - iii. IVF
 - iv. Domestic Violence
 - v. Same Sex Marriage

PSDA (Professional Skill Development Activities)

- ❖ Field Study
- ❖ Visit to Family Court
- ❖ Family Counselling
- ❖ Visit to CARA
- ❖ Essentials of Child Custody and Maintenance

Text Books:

1. ParasDiwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. A.A.A. Fyzee, *Outlines of Mohammdan Law*, Oxford University Press, 1974

References:

1. AfzalQutb, *A Treatise on Faith Oriented Family Norms*, 1990.
2. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd., 2000
3. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
4. TahirMahmood, *The Muslim Law of India*, Law Book Company, 1980
5. ParasDiwan – *Family Law*, Allahabad Law Agency, 2001
6. Mulla, *Principles of Mohammdan Law*, Lexis Nexis, 1906
7. Dr.M.AfzalWani, *Islamic Law on Maintenance of Women, Children and Other Relatives*, 1996.
8. Dr.M.AfzalWani, *Institution of Mahr in Islamic Law*, 1996.

Course Outcomes:

After the completion of this course, students will be able to :

Course Outcome	CO'S	BLOOM LEVEL
CO1	Students studying family law learn	L2
CO2	Family law examines historical and social contexts that have influenced the modern definition and regulation of families	L3
CO3	Students will gain skills of thinking.	L3
CO4	Basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.	L2
CO5	Analysis, written and verbal presentation of ideas of argument.	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L3	L	L	H	H	L	-	M	-	L	H	L	L
CO3	L3	M	H	M	H	H	M	H	L	M	-	M	H
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	L	H	H	L	-	M	-	L	H	L	L

H- High, M- Moderate, L- Low, '-' for No correlation

BBA LL.B. 302: Constitutional Law-I

Course Objective:

This course seeks to enable second year students

- To provide understanding of basic concepts of Indian Constitution.
- To the various organs of the constitution and their functions.
- To acquire the basic knowledge of legislative, administrative and financial relations between Union and the States.
- To develop the understanding on basic structure and emergency provisions.

Syllabus

Unit-I: Constitution

- a. Definition of Constitution and its Classification
- b. Sources and Framing of the Indian Constitution
- c. Salient features of Indian Constitution
- d. Is Indian Constitution Federal in Nature?

Unit-II: Constitutional Organs

- a. Parliament
 - i. Composition
 - ii. Parliamentary Sovereignty
 - iii. Parliamentary Privileges
- b. Executive Power: Power of President and Governor
- c. Judiciary
 - i. Jurisdiction of Supreme Court and High Courts
 - ii. Independence of Judiciary

Unit-III: Distribution of Powers between Centre and States

Legislative Relations between Union and the States

- a. Administrative Relations between Union and the States
- b. Financial Relations between Union and the States
- c. Relevant Doctrines:
 - i. Territorial Nexus
 - ii. Harmonious Construction
 - iii. Pith and Substance
 - iv. Doctrine of Repugnancy
 - v. Colourable Legislation

Unit-IV: Other Provisions

Emergency Provisions: Articles 352- 360

- a. Amendment of Constitution
 - i. Procedure of Amendment of the Constitution
 - ii. Doctrine of Basic Structure

PSDA (Professional Skill Development Activities)

- ❖ Visit to Parliament
- ❖ Intra-Parliamentary Proceedings/ Legislative Process
- ❖ Moot Court
- ❖ Judgment Analysis, etc.

Text Books:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013

References:

1. D.D. Basu, *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
2. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
3. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
4. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

Course Outcome:

At the end of the course, a student will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Understand structure and composition of Indian Constitution	L3
CO2	Know the emergence and evolution of Indian Constitution.	L2
CO3	Understand the concept of Federalism in Indian Constitution.	L1
CO4	Acquire the knowledge of Legislative, Administrative and Financial relations and distribution of powers.	L2
CO5	The theories of Basic Structure.	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L2	L	L	H	H	L	L	M	M	L	H	H	L
CO3	L1	M	H	-	H	H	M	-	L	M	H	H	H
CO4	L2	-	-	L	M	M	M	M	H	-	M	M	M
CO5	L1	M	L	M	-	L	M	H	H	M	L	-	L

H- High, M- Moderate, L- Low, '-' for No correlation

BBA LL.B. 303: Law of Crimes -I

Course Objective:

This course seeks to enable second year students

- To provide understanding of basic concepts of Indian Penal Code.
- Understand the various chapters of the code and their functions.
- To acquire the basic knowledge of the criminal law determining criminal liability of an offender.
- To develop the understanding on punishments provided for the offences committed.

Syllabus

Unit-I: Introduction to Substantive Criminal Law

- a. Extent and operation of the Indian Penal Code
- b. Definition of Crime
- c. Constituents Elements of Crime: *Actus Reus* and *Mensrea*

Unit-II: General Exceptions (Sections 76-106)

- a. Definitions
- b. Mistake
- c. Judicial and Executive acts
- d. Accident
- e. Necessity
- f. Infancy
- g. Insanity
- h. Intoxication
- i. Consent
- j. Good Faith
- k. Private Defense against Body and Property

Unit-III: Incoherent Forms of Crime

- a. Joint and Constructive Liability
- b. Criminal Conspiracy
- c. Attempt
- d. Abetment

Unit-IV: Punishment

- a. Offence against the State
- b. Offence against Public Tranquility
- c. Theories of Punishment with special reference to Capital Punishment

PSDA (Professional Skill Development Activities)

2Hrs/Week

- ❖ Examination of Criminal Records in various reports
- ❖ Jail Visit
- ❖ Drafting of a Criminal Complaint
- ❖ Awareness Camp

Text Books:

1. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
2. RatanlalDhirajLal, *The Indian Penal Code*, Lexis Nexis, ButterworthsWadhwa, Nagpur, 2012
3. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012

References:

1. J.W. Cecil Turner, *Russel on Crime*, Vol I &2, Universal Law Publishing Co., New Delhi, 2012
2. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, ButterworthsWadhwa, Nagpur, 2012
3. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
4. RatanlalDhirajLal, *The Indian Penal Code*, Lexis Nexis, ButterworthsWadhwa, Nagpur, 2012
5. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
6. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers, Allahabad, 2013
7. John Dawson Mayne, *Mayne's Criminal law of India*, Gale, Making of Modern Law, 2013
8. *Bare Act of Indian Penal Code, 1860*

Course Outcome:

At the end of the course, a student will be able to :

No.	Course Outcome	BLOOM LEVEL
CO1	Analyze lacunas within the criminal justice system and suggest the amendments have to make to provide the justice according to the changing needs of the society	L5
CO2	Summarize the process of judicial review and identify criteria used by courts to evaluate the constitutionality of criminal law of India	L4
CO3	Identify and synthesize social theory about crime, justice, and social deviance and explain and address various obstacles and barriers experienced by individuals before, during, and after internment	L2
CO4	The steps and factors that lead from a crime to conviction.	L1
CO5	The evidence to support claims.	L3

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	M	L	H	M	H	M	H	H	M	M	L
CO2	L4	L	L	H	H	L	L	M	M	L	H	L	H

CO3	L2	M	H	M	-	H	M	-	L	M	-	H	M
CO4	L1	H	M	L	M	M	M	M	H	-	M	M	L
CO5	L3	L	L	H	H	L	L	M	M	L	H	L	H

H- High, M- Moderate, L- Low, '-' for No correlation

BBA LLB 304: Principles of Marketing

Course Objectives:

This course seeks to enable second year students

- To understand the nature and significance of the Marketing Function and the Marketing management process.
- To gain knowledge about the key aspects of the Buying Behaviour of consumers and develop an understanding of the STP Process.
- To explain the factors affecting various product, pricing, channel management and Marketing communication decisions.

Unit I Introduction

Meaning, Nature & Scope of Marketing, Marketing in a Changing World, Strategic Planning of the Marketing Process, Production concept, Product concept, Selling concept, Understanding Marketing Environment. Business Markets- Institutional and Government Markets – Participants, Major influence and Purchasing Process.

Unit II Consumer Markets and Marketing Strategy

Consumer Behaviour, Business Buyer Behaviour, Market segmentation process, Identifying and evaluation segments, Market targeting and positioning for competitive advantage.

Unit III Product and Pricing.

Product: Managing the product, product planning, product mix, deciding Product Policy, product line decisions, product differentiation, concept of product Life Cycle, new product development process.

Pricing: Factors influencing pricing decisions, Methods of pricing.

Unit IV Distribution Channel & Promotion Décisions

Nature and functions of distribution channels, Channel Management

Decisions: Retailing and Wholesaling

Promotion decisions: Promotion mix, advertising and personal selling.

Text Books:

1. Philip Kotler, Marketing Management: Analysis Planning, Implementation & Control, Prentice Hall of India.
2. Ramaswamy Namakumari Marketing Management

Suggested Readings:

1. Rajan Saxena, Marketing Management, McGraw Hill.
2. Michael J. Baker, Marketing: Strategy and Management, Macmillan Press Ltd.
3. Kotler, Armstrong; Principles of Marketing, Pearson Education.

Course Outcomes

After the completion of this course, students will be able to:

NO.	Course Outcome	BLOOM LEVEL
CO1	the core concepts of marketing and the goals of the Marketing function	L5
CO2	Analyse the environment and recommend appropriate Segmentation	L4
CO3	Recommend suitable product, pricing, and distribution and Marketing Communication strategies for a brand to achieve the Marketing objective.	L2
CO4	Targeting and Positioning Strategy for a product	L1
CO5	Analyse the buying behaviour of a given target market segment.	L3

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	M	L	H	M	H	M	H	H	M	M	L
CO2	L4	L	L	-	H	L	L	-	M	L	H	L	-
CO3	L2	M	H	M	H	H	M	H	L	M	-	H	M
CO4	L1	H	M	L	H	M	H	M	H	H	M	M	L
CO5	L3	L	L	-	H	L	L	-	M	L	H	L	-

H- High, M- Moderate, L- Low, ‘-’ for No correlation

BBALLB305:Economics - II

Course Objectives:

This course seeks to enable second year students

- To provide broad understanding of basic concepts of economics and understanding of relationship between economics and law.
- To impart the knowledge of factors governing Indian economy and its growth.
- To make them Understand the role of the Indian economy in the global context

Syllabus

Unit I Theory of Money and Banking

- a. Functions for money, classification, supply and demand for money
- b. Effects of money on output and prices.
- c. Inflation and deflation.
- d. Money policy.
- e. Money markets and capital markets.
- f. commercial banking- function, organization and operations.
- g. central banking – functions and credit control
- h. Non-Banking financial institutions- meaning, role, between Banks and NBFI.

Unit II Poverty, business cycles and unemployment

- a. concept, causes and policy measures of poverty.
- b. Features of business cycles.
- c. Economic interpretation of unemployment
- e. Debate on state v. Markets.
- f. Public v. Private sector.

Unit III Issues in economic development

- a. Economic planning in India- meaning, significance of planning, size of the plans, strategy of plans, pattern of resources allocation, assessment of performance during plans.
- b. Infrastructure and development.
- c. New economic policy- structural adjustment programme (SAP) Second Generation Reforms.
- d. Regional Trading Blocks and Bilateral Trade Treatise.

Unit IV International Trade

- a. Free trade and protection.
- b. Fixed and flexible exchange rates
- c. Balance of trade and balance of payments.
- d. International institutions- IMF, World Bank & WTO

Text books

1. Dwivedi D.N. :Macroeconomics Tata McGraw Hill; 2005
2. Shapiro E. :Macroeconomic Analysis Tata McGraw Hill; 2003
3. Seth M.L.: Money, Banking, International Trade and Public Finance.

Reference books

1. Dewett, K.K. Modern Economic Theory;
2. Myneni, S.R. Principles of Economics: Allahabad Law Agency, Faridabad
3. Bhatia, H.L. Public Finance;
4. Mishra, S.K. and V.K. Puri: Modern Macroeconomic Theory; Himalaya Publishing House; 2003
5. Jhingan, M.L. Macroeconomic Theory.

Course- outcome

After the completion of this course, students will be able to

Course Outcome	Course Outcome	BLOOM LEVEL
CO1	The basic characteristics of economic development and growth of Indian economy	L5
CO2	The causes and impact of population growth.	L4
CO3	Agriculture as the foundation of economic growth and development.	L2
CO4	Analyse balance of Trade and Payment.	L1
CO5	The foundation of economic growth and development.	L3

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L4	L	L	H	-	L	L	M	M	L	H	-	L
CO3	L2	M	H	M	H	H	M	H	L	-	H	H	H
CO4	L1	H	M	L	M	L	H	L	M	H	L	M	L
CO5	L3	H	M	L	H	M	H	M	H	H	M	H	M

H- High, M- Moderate, L- Low, ‘-’ for No correlation

BBALLB 306: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Course Outcome:

CO1	Prepare comprehensively to answer questions from all the courses of two semesters.
CO2	Attain Oral Presentation skills by answering questions in precise and concise manner.
CO3	Gain confidence and inter-personal skills.
CO4	Represent the minimum performances that must be achieved to successfully complete a course or program.
CO5	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences.

Semester-IV

BBALLB 401: Family Law – II

Course Objective:

This course seeks to enable second year students

- To provide understanding of basic concepts of Indian Constitution.
- To understand the various organs of the constitution and their functions.
- To acquire the basic knowledge of legislative, administrative and financial relations between Union and the States.
- To develop the understanding on basic structure and emergency provisions.

Syllabus

Unit-I: Joint Hindu Family

- Mitakshara* and *Dayabhaga* Schools
- Formation and Incident under the Coparcenary Property under *Dayabhaga* and *Mitakshara*: Extent and Mode of Succession
- Karta of Joint Family: Position, Powers and Privileges
- Debts: Doctrine of Pious Obligation and Antecedent Debts

Unit-II: Partition

- Meaning, Division of Right and Division of Property
- Persons Entitled to Demand Partition
- Partition how Effected; Suit for Partition
- Re-opening of Partition; Re-union

Unit-III: Principles of Inheritance under Hindu and Muslim Law

- The Hindu Succession Act, 1956 General Rules of Succession of a Hindu Male and Female dying Intestate under the Hindu Succession Act
- Stridhan* and Women's Estate
- Principles of Inheritance under Muslim Law (Sunni Law)

Unit-IV: Muslim Law of Property

- Hiba*: Concept, Formalities, Capacity, Revocability
- Wasiyat*: Concept, Formalities.
- Waqf*

PSDA (Professional Skill Development Activities)

- ❖ Exercises on Distribution of Property
- ❖ *Drafting a Deed of Hiba/Waqf/Wasiyat*
- ❖ Preparation of Pleading for a Partition Suit

Text Books:

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980

References:

1. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
2. Paras Diwan, *Family Law*, Allahabad Law Agency, 2001
3. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
4. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974
5. Poonam Pradhan Saxena, *Family Law- II Lectures*, Lexis Nexis. 3rdEdn., 2011

Course Outcomes:

After the completion of this course, students will be able to

Course Outcome	CO'S	BLOOM LEVEL
CO1	Students will understand basics of family law	L5
CO2	Family law examines and compares personal laws	L4
CO3	Students will gain skills of thinking, analysis, written and verbal presentation of ideas of argument.	L2
CO4	Learn about concepts like Succession, Inheritance	L2
CO5	Analysis, written and verbal presentation of ideas of argument.	L3

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L4	L	L	H	-	L	L	M	M	L	L	L	L
CO3	L2	M	H	M	H	H	M	H	L	M	H	M	H
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L3	L	L	H	-	L	L	M	M	L	L	L	L

H- High, M- Moderate, L- Low, '-' for No correlation

BBA LL.B. 402: Constitutional Law-II

Course Objective:

This course seeks to enable second year students

- To Provide understanding of fundamental rights and difference between rights and fundamental rights of Indian Constitution.
- Understand the various Fundamental rights of the constitution.
- To provide knowledge of writs
- To develop the understanding on Directive Principles and fundamental duties.

Syllabus

Unit-I: Fundamental Rights – I

- a. Definition of ‘State’ for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver
- b. Right to Equality (Articles 14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination
- c. Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article 19; Reasonable Restrictions (Article 19 clause (2) to (5))

Unit-II: Fundamental Rights – II

- a. Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays’ Rights, Live-in Relationships, etc.)
- b. Right to Education (Article 21A): RTE Act, 2009
- c. Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking
- d. Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-25)

Unit-III: Right to Constitutional Remedies

- a. Writs: *Habeas Corpus*, *Mandamus*, *Certiorari*, Prohibition and *Quo-warranto*
- b. Art. 32 and Art. 226
- c. Judicial Review
- d. Writ Jurisdiction and Private Sector

Unit-IV: Directive Principles and Fundamental Duties

- a. Nature and Justiciability of the Directive Principles
- b. Detailed Analysis of Directive Principles (Articles 37-51)
- c. Fundamental Duties
- d. Inter-Relationship between Fundamental Rights and Directive Principles

PSDA (Professional Skill Development Activities)

1. Visit to Supreme Court of India/NHRC/NCW
2. Drafting of a Writ Petition
3. Research for a PIL
4. Awareness about Fundamental Rights and Duties of Citizens

Text Books:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013

References:

1. D.D. Basu, *Introduction to the Constitution of India*, Lexis Nexis, 21stEdn., 2013.
2. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
3. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
4. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

Course Outcome:

At the end of the course, a student will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	The Concept of 'State' in reference to the fundamental rights.	L4
CO2	The fundamental rights and the procedure for compliance of fundamental rights and Writ jurisdiction of supreme court and high court under Article 32 and 226	L2
CO3	The duty of state and inter-relationship between fundamental rights and directive principles	L1
CO4	State responsibility towards its citizens.	L5
CO5	Detailed analysis of directive principles and its enforcement	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L4	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L2	L	L	-	-	L	L	M	M	L	-	L	L
CO3	L1	M	-	M	H	H	-	-	L	M	H	M	-
CO4	L5	H	M	L	M	M	M	M	-	H	M	H	M
CO5	L1	M	L	M	H	L	M	H	H	M	-	M	L

H- High, M- Moderate, L- Low, '-' for No correlation

BBA LL.B. 403: Law of Crimes -II

Course Objective:

This course seeks to enable second year students

- To provide understanding of basic concepts of Indian Penal Code.
- To Understand the various chapters of the code and their functions.
- To acquire the basic knowledge of the criminal law relating to offences against human body and property.
- To develop the understanding on the punishments provided for the offences committed.

Syllabus

Unit-I: Offences against the Human Body I

- a. Culpable Homicide and Murder
- b. Rash and Negligent Act
- c. Dowry Death
- d. Attempt to Murder
- e. Attempt and Abetment to Suicide

Unit-II: Against Human Body II

- a. Hurt and Grievous Hurt
- b. Criminal Force and Assault
- c. Wrongful Restraint and Wrongful Confinement
- d. Kidnapping and Abductions

Unit-III: Offences against Women

- a. Outraging the Modesty of Women, *Voyeurism*, Stalking, Acid Attack
- b. Rape and Unnatural Offences
- c. Cruelty and Offences relating to Marriage

Unit-IV: Offences against Property

- a. Theft, Extortion, Robbery and *Dacoity*
- b. Criminal Misappropriation and Criminal Breach of Trust
- c. Cheating and Forgery
- d. Mischief

PSDA(Professional Skill Development Activities) 2 Hrs/Week

- ❖ Matrimonial Mediation
- ❖ Awareness Camp
- ❖ Moot Court
- ❖ Case Study

Text Books:

1. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
2. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers, Allahabad, 2013

References:

1. J.W. Cecil Turner, *Russel on Crime*, Vol I &2, Universal Law Publishing Co., New Delhi, 2012
2. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, ButterworthsWadhwa, Nagpur, 2012
3. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
4. RatanlalDhiraj Lal, *The Indian Penal Code*, Lexis Nexis, ButterworthsWadhwa, Nagpur, 2012
5. John Dawson Mayne, "*Mayne's Criminal law of India*", Gale, Making of Modern Law, 2013
6. *Bare Act of Indian Penal Code, 1860*

Course Outcome:

At the end of the course, a student will be able to understand:

Course Outcome	CO'S	BLOOM LEVEL
CO1	To illustrate how society views crime against women, human body and property.	L4
CO2	Demonstrate an in-depth understanding of the aspects of criminal justice	L2
CO3	Identify, explain and apply the principles of criminal law covered in the course	L1
CO4	Access, use, interpret and apply complex statutory material to solve criminal law problems	L5
CO5	Law and its relationship to larger social issues	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L4	-	M	L	H	M	H	M	H	H	M	-	M
CO2	L2	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L1	M	H	M	-	-	M	-	L	M	-	M	H
CO4	L5	H	-	L	M	M	M	M	H	H	M	H	-
CO5	L1	L	L	H	H	L	L	M	M	L	H	L	L

H- High, M- Moderate, L- Low, '-' for No correlation

BBA LL.B. 404: Code of Administrative Law

Course Objective:

This course seeks to enable second year students

- to enable the students to understand various aspects of administrative law including quasi-legislative, quasi-judicial and other material functions of administration and control thereof.
- To internal operations of these agencies and ensures that they do not abuse their power.
- To understand goal of administrative law is to protect the interests of the public as it interacts with government, such as when a person applies for Social Security.

Syllabus

Unit-I: Evolution and Scope of Administrative Law

- a. Nature, Scope and Development of Administrative Law
- b. Rule of Law and Administrative Law
- c. Separation of Powers and its Relevance
- d. Relationship between Constitutional Law and Administrative Law
- e. Classification of Administrative Law

Unit-II: Legislative Functions of Administration

- a. Meaning and Concept of Delegated Legislation
- b. Constitutionality of Delegated Legislation
- c. Control Mechanism
 - i. Parliamentary Control of Delegated Legislation
 - ii. Judicial Control of Delegated Legislation
 - iii. Procedural control of Delegated Legislation
- d. Sub-Delegation

Unit-III: Judicial Functions of Administration

- a. Need for Devolution of Adjudicatory Authority on Administration
- b. Problems of Administrative Decision Making
- c. Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence
- d. Principles of Natural Justice
 - i. Rule against Bias
 - ii. *Audi Alteram Partem*
 - iii. Speaking Order (Reasoned Decisions)

Unit-IV: Administrative Discretion and Judicial Control of Administrative Action

- a. Need and its Relationship with Rule of Law
- b. Judicial Review of Administrative Action and Grounds of Judicial Review
 - i. Abuse of Discretion
 - ii. Failure to Exercise Discretion
 - iii. Illegality, Irrationality, Procedure Impropriety
- c. Doctrine of Legitimate Expectations
- d. Evolution of Concept of *Ombudsmen*
- e. *Lokpal* and *Lokayukta* Act and other Anti corruption Bodies and their Administrative Procedures

PSDA (Professional Skill Development Activities)**2 Hrs/Week**

- ❖ Application for seeking relief from government, its agencies and instrumentalities
- ❖ Writs (all five)
- ❖ Application before CCI, SEBI, TRAI for filing cases
- ❖ Application for issuing VISA and cases of rejecting of visas

Text Books:

1. H.W.R. Wade & C.F. Forsyth, *Administrative Law*, Oxford University Press, 2009 (12thEdn)
2. M.P. Jain & S.N. Jain, *Principles of Administrative Law*, Lexis Nexis, 2013 (7thEdn)

References:

1. I.P. Massey, *Administrative Law*, Eastern Book Company, 2012, (8th)
2. C.K. Takwani, *Lectures on Administrative Law*, Eastern Book Company, 2012 (5thEdn)
3. S.P. Sathe, *Administrative Law*, Lexis Nexis Butterworths Wadhwa, 2010 (7thEdn)

Course Outcome:

At the end of the course, a student will be able to understand:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Students will learn about the Nature Development of law relating to administration and effective means of administrative control.	L3
CO2	Analyze and predict how unresolved or ambiguous administrative law questions could be resolved by the courts through an analysis of case law and the judicial method	L5
CO3	Identify, explain and apply the principles of administrative law covered in the course.	L1
CO4	Identify and analyze some of the current controversies and trends in the area of administrative law	L4
CO5	Access, use, interpret and apply complex statutory material to solve administrative law problems	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	M	L	H	M	H	M	-	H	M	H	M
CO2	L5	L	L	H	H	L	L	M	M	L	H	H	L
CO3	L1	M	H	M	H	H	M	H	L	M	-	H	H
CO4	L4	H	M	L	M	M	-	M	H	H	M	M	M
CO5	L1	M	L	-	H	L	M	H	H	M	L	H	L

H- High, M- Moderate, L- Low, '-' for No correlation

BBA LLB 405: Human Resource Management

Course Objectives

This course seeks to enable second year students

- To equip the students with knowledge, skills and competencies required to manage people.
- To acquaint the students with various functions and processes related to human resource management.
- To provide conceptual framework required for human resource planning and development.

Unit I Introduction

Concept, nature, scope, objectives and importance of HRM; Evolution of HRM; Challenges of HRM; Personnel Management vs. HRM. Role of HRM in strategic management.

Unit II Human Resource Planning & Training

HR Planning; Job analysis – job description and job specification; recruitment – sources and process; selection process – tests and interviews; placement and induction.

Training - Concept and importance of training; types of training; methods of training; design of training programme; evaluation of training effectiveness;

Unit III Performance Appraisal and Internal Mobility

Objectives, importance and methods of performance appraisal and Employee counselling; limitations of performance appraisal methods, 360 degree appraisal technique; Promotion and Transfer of Employees.

Unit IV Compensation and Maintenance

Compensation: job evaluation – concept, process and significance; components of employee remuneration; overview of employee welfare, health and safety, social security.

Text Books:

1. Aswathappa, K.; Human Resource and Personnel Management Tata McGraw Hill Publishing Company.
2. D'Ceazo, David A & Stephen P. Robbin, Personnel Human Resource Management, Prentice Hall of India.

Suggested Readings:

1. Chhabra, T. N; **Human Resource Management**; Dhanpati Rai and Co. Pvt. Ltd New Delhi.
2. Dr. Gupta, C. B.; **Human Resource Management**, Sultan Chand and Sons, New Delhi.

Course Outcomes

After completion of the course, the students will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Demonstrate the understanding of theoretical	L5
CO2	Develop an overview on various functions	L4
CO3	Identify the human resource needs of an organization and plan accordingly	L2
CO4	Framework required for effective Human Resource Management	L1
CO5	Processes of human resource management.	L3

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	M	L	H	M	H	M	H	H	M	H	H
CO2	L4	L	L	H	-	L	L	M	M	L	H	M	L
CO3	L2	M	H	M	H	H	M	H	L	M	-	L	M
CO4	L1	H	M	L	H	M	H	M	H	H	M	H	H
CO5	L3	L	L	H	-	L	L	M	M	L	H	M	L

H- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 406: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Course Outcome:

CO1	Prepare comprehensively to answer questions from all the courses of two semesters.
CO2	Attain Oral Presentation skills by answering questions in precise and concise manner.
CO3	Gain confidence and inter-personal skills.
CO4	Represent the minimum performances that must be achieved to successfully complete a course or program.
CO5	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences.

Semester-V

BBALLB 501: Environmental Studies & Environmental Laws

Course Objective:

This course seeks to enable third year students

- To basic concepts in environmental studies and to sensitize them towards the issues of environmental management.
- To paper will also incorporate fieldwork.

Syllabus

UNIT-I: Environmental Protection: International and National Perspective

- a. Introduction
 - i. Environment: Meaning
 - ii. Environment Pollution: Meaning and Issues
- b. Constitutional Guidelines
 - i. Right to Wholesome Environment: Evolution and Application
 - ii. Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g)
 - iii. Environment Protection through Public Interest Litigation
- c. Environmental Laws: India and International
 - i. Law of Torts
 - ii. Law of Crimes
 - iii. Public Nuisance
 - iv. Emergence of Environmental Legislations

UNIT-II: Prevention and Control of Water, Air, Noise and Land Pollution

- a. The Water (Prevention and Control of Pollution) Act, 1974
 - i. Water Pollution: Definition
 - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
 - iii. Water Pollution Control Areas
 - iv. Sample of effluents: Procedure; Restraint Order
 - v. Consent requirement: Procedure, Grant/Refusal, Withdrawal
 - vi. Citizen Suit Provision
- b. Air (Prevention and Control of Pollution) Act, 1981
 - i. Air Pollution: Definition
 - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
 - iii. Air Pollution Control Areas
 - iv. Consent Requirement: Procedure, Grant/Refusal, Withdrawal
 - v. Sample of Effluents: Procedure; Restraint Order
 - vi. Citizen Suit Provision
- c. Noise Pollution Control Order, 2000
- d. Land Pollution

UNIT-III: General Environment Legislations and Protection of Forests and Wild Life

- a. Environmental (Protection) Act, 1986
 - i. Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution'
 - ii. Powers and Functions of Central Govt.
 - iii. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA
 - iv. Public Participation & Citizen Suit Provision
- b. Laws Related to Forest
 - i. Forest Act, 1927
 - ii. Kinds of forest – Private, Reserved, Protected and Village Forests
 - iii. The Forest (Conservation) Act, 1980
 - iv. Forest Conservation vis-a vis Tribals' Rights
- c. The Wild Life (Protection) Act, 1972
 - i. Authorities to be Appointed and Constituted under the Act
 - ii. Hunting of Wild Animals
 - iii. Protection of Specified Plants
 - iv. Protected Area
 - v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition

UNIT-IV: International Environment Laws and Current Trends

- a. Introduction to International Environmental Laws
 - i. Environmental Law: Human Rights Perspective
 - ii. Stockholm Declaration: Brief overview
 - iii. Rio-Declaration: Brief Overview
 - iv. Important Doctrines: Sustainable Development – Meaning and Scope - Precautionary Principle: Polluter pays Principle-Public Trust Doctrine
 - v. UNEP
- b. National Green Tribunal
 - i. Constitution
 - ii. Functions and Powers

PSDA (Professional Skill Development Activities) 2 Hrs/Week

- ❖ **Field Trip to Ecologically Sensitive Places/Tribal Areas**
- ❖ **Visit to Pollution Control Boards/Yamuna Bank & Riverside Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects**
- ❖ **Preparation of plans for Water, Air Pollution**
- ❖ **Interaction with Eminent Environmental Activist /Invited Talks & Lectures**

Text Books:

1. ShyamDiwan & Armin Rosencranz, *Environmental Law and Policy in India*, Oxford University Press, 2nd Edition, 2001.
2. P. Leelakrishnan, *Environmental Law in India*, Lexis Nexis, 3rd Edition, 2008

References:

1. P. Leelakrishnan, *Environmental Law Case Book*, Lexis Nexis, 2nd Edition, 2006
2. S. C. Shastri, *Environmental Law*, Eastern Book Company, 4th Edition, 2012
3. Gurdip Singh, *Environmental Law in India*, MacMillan Publisher, 2005
4. Snehlata Verma, *Environmental Problems: Awareness and Attitude*, Academic Excellence Publishers & Distributors, Delhi, 2007
5. Benny Joseph, *Environment Studies*, Tata McGraw Hill, New Delhi, 2009

Course Outcomes:

Students who have taken admission for this course will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Analyze advanced and integrated understanding of the complex body of knowledge in the field of environmental law	L5
CO2	Develop the capacity to identify new law and apply existing law in the rapidly evolving legal context for environmental law	L4
CO3	Understand in depth knowledge of the specialist area of environmental law and associated disciplinary	L2
CO4	Determine and analyse the different causes of pollution and legal remedies to control it on national level	L1
CO5	Analyse and evaluate laws relating to environmental aspect on a national level and its comparison with other countries	L3

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	M	L	H	M	H	M	H	H	M	M	H
CO2	L4	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L2	M	H	M	H	H	M	H	L	M	H	H	M
CO4	L1	H	M	L	M	M	M	M	H	H	M	M	M
CO5	L3	M	L	M	H	L	M	H	H	M	L	L	M

H- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 502: Law of Evidence

Course Objective:

This course seeks to enable third year students

- Orient students with importance of evidence for establishment of claims and the related rules and principles.

Syllabus

Unit-I: Introduction and Relevancy

- Evidence and its Relationship with the Substantive and Procedural Laws
- Definitions: Facts, Facts in Issue, Relevant Fact, Evidence Proved, Disproved, not Proved, Oral and Documentary Evidence, *Factum Probandum* and *Factum Probans*, Proof and Evidence
- Theory of Relevancy:
 - Logical Relevancy, Legal Relevancy, Admissibility and Reliability
 - Facts not otherwise Relevant (Plea of Alibi)
- Doctrine of *Res Gestae*
- Test Identification Parade
- Conspiracy

Unit-II: Statement – Admissions / Confessions and Dying Declarations

- Admissions
- Confessions
- Dying Declarations

Unit-III: Method of proof of facts

- Presumptions
- Expert Opinion
- Oral and Documentary evidence
- Burden of Proof
- Estoppel*
- Privileged Communications

Unit-IV: Emerging Areas in the Law of Evidence

- Evidence by Accomplice
- Definition of Witness, Witness Protection Scheme
- Examination of Witness, Cross Examination, Leading Questions and Hostile Witness
- Refreshing Memory
- Impact of Forensic Science: Evidentiary Value in DNA Test, Narco-analysis.
- Impact of Social Media in the Law of Evidence

PSDA (Professional Skill Development Activities)

- ❖ Visit to Court
- ❖ Case Study
- ❖ Visit to Forensic Lab
- ❖ Interaction with Stakeholders

Text Books:

1. M. Monir, *Law of Evidence*, Universal Law Publishing Co. Pvt. Ltd, 2006
2. Rattan LalDheerajLal, *Law of Evidence*, Lexis Nexis, 2011

References:

1. GS Pande, *Indian Evidence Act*, Allahabad Law Agency, 1996
2. Avtar Singh, *Principles of Law of Evidence*, Central Law Publications, 2013
3. Dr.Satish Chandra, *Indian Evidence Act*, Allahabad Law Agency, 2007
4. BatukLal, *Law of Evidence*, Central Law Agency, 1990

Course Outcomes:

Students who has taken admission for this course will be able to

Course Outcome	Course Outcome	BLOOM LEVEL
CO1	Analyse and define the concept and general nature of evidence, and illustrate the different types of evidence and court procedures relating to evidence.	L3
CO2	Analyse the rule relating to relevance of evidence and admissibility of evidence before the court	L2
CO3	Evaluate the rules relating to dying declaration and admissibility of dying declaration.	L1
CO4	Determine and analyse the standard of proof and burden of proof in civil and criminal cases, and specify types of presumptions	L2
CO5	Analyse and evaluate the rules governing examination in chief, cross examination and re-examination, and establish the procedures in the conduct of a civil or criminal trial	L1
CO6	Determine the rules relating to competence and compellability of witnesses in relation to case study material	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L2	L	L	-	H	L	L	M	M	L	H	H	L
CO3	L1	M	-	M	H	-	M	H	L	M	H	H	-
CO4	L2	H	M	L	M	M	M	M	H	-	M	M	M
CO5	L1	M	L	M	H	L	M	H	H	M	L	H	L
CO6	L1	M	H	H	L	H	H	L	L	L	M	L	H

H- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 503: Company Law

Course Objectives

This course seeks to enable third year students

- To Knowledge: Basic and broad knowledge in business laws in management.
- To Ability to apply concepts, principles and theories to understand simple businesslaws.
- To Global Perspective: Awareness of the different businesslaws.
- To Awareness of the global business laws and its impacts onbusinesses.

Syllabus

Unit I: Incorporation and Formation of Company

- a. Company and Other Forms of Business Organisations
- b. Different Kinds of Company: One Person Company, Foreign Company
- c. Process of Incorporation
 - i. Nature and Content
 - ii. Doctrine of Indoor Management
 - iii. Doctrine of *Ultra Vires*
 - iv. Doctrine of Constructive Notice
- d. Memorandum and Articles of Association

Unit II: Corporate Financing

- a. Prospectus and Statement in lieu of Prospectus
- b. Shares, Share Capital and Debenture, Debenture Bond
- c. Classification of Company Securities
- d. Inter-corporate Loans
- e. Role of Court to Protect Interests of Creditors and Shareholders, Class Action Suits, Derivative Actions

Unit III: Corporate Governance

- a. Kinds of Company Meetings and Procedure
- b. Powers, Duties and Kinds of Director: Independent Director, Women Director
- c. Different Prevention of Oppression and Mismanagement
- d. Investor Protection
- e. Insider Trading
- f. Corporate Fraud
- g. Auditing Concept

Unit IV: Corporate Social Responsibility and Corporate Liquidation

- a. Evolution of Corporate Social Responsibility, Corporate Criminal liability, Corporate Environmental Liability
- b. Different Types of Winding up of Company
- c. Role of Courts in Winding up of Company
- d. Merger and Acquisition of Company (eg. like Arcelor Mittal and Air India Case)
- e. Cross Border Merger, Takeover Code: Role of SEBI

PSDA (Professional Skill Development Activities)

- ❖ Preparation of document of registration of a Company
- ❖ One class based Moot Court competition
- ❖ Visit to a Corporate office

Text Books:

1. Saleem Sheikh & William Rees, *Corporate Governance & Corporate Control*, Cavendish Publishing Ltd., 1995
2. Taxmann, *Companies Act 2013*
3. Taxmann, *A Comparative Study of Companies Act 2013 and Companies Act 1956*

References:

1. Charles Wild & Stuart Weinstein Smith and Keenan, *Company Law*, Pearson Longman, 2009
2. Institute of Company Secretaries of India, *Companies Act 2013*, CCH WolterKluwer Business, 2013
3. Lexis Nexis, *Corporate Laws 2013* (Palmtop Edition)
4. C.A. Kamal Garg, *Bharat's Corporate and Allied Laws*, 2013,

Course Outcomes

On completion of this course, the students will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Explain the concepts in business laws with respect to foreign trade	L4
CO2	Apply the global business law to current business environment	L2
CO3	Analyse the principle of international business and strategies adopted by firms to expand globally	L1
CO4	Integrate concept of business law with foreign trade	L5
CO5	Strategies adopted by firms to expand globally	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L4	H	M	L	H	M	H	-	H	H	M	H	H
CO2	L2	L	L	H	H	L	L	M	M	L	H	M	L
CO3	L1	M	H	M	H	H	M	H	L	M	H	L	M
CO4	L5	H	M	L	M	M	M	M	H	H	-	H	H
CO5	L1	M	H	M	H	H	M	H	L	M	H	L	M

H- High, M- Moderate, L- Low, '-' for No correlation

BBA LL.B. 504: Code of Civil Procedure

Course Objective:

This course seeks to enable third year students

- To acquire a knowledge of procedural aspects of civil courts.
- To Understand the various civil suit.
- To provide knowledge of civil matters and functioning of the courts under civil law.
- To develop the understanding on judgment writing and pleadings.

Syllabus

Unit-I: Introduction

- a. Definitions: Decree, Judgement, Order, Foreign Court, Foreign Judgement, *Mesne-Profits*, Affidavit, Suit, Complaint, Written Statement
- b. Important Concepts: *Res Sub-Judice*, *Resjudicata*, Restitution, *Caveat*, Inherent Powers of Courts
- c. Execution of Judgement and Decree

Unit-II: Initial Steps in a Suit

- a. Jurisdiction and Place of Suing
- b. Institution of Suit
- c. Pleadings: Meaning, Object, General rules, Amendment of Pleadings
- d. Complaint and Written Statement
- e. Appearance and Non-Appearance of Parties

Unit-III: Interim Orders

- a. Commissions
- b. Receiver
- c. Temporary Injunctions
- d. Summary Procedure
- e. Suits by Indigent persons
- f. Inter-pleader Suit

Unit – IV: Appeal, Reference, Review and Revision

- a. Appeals from Original Decree
- b. Appeals from Appellate Decrees
- c. General Provisions relating to Appeals
- d. Reference to High Court
- e. Review
- f. Revision

PSDA (Professional Skill Development Activities)

- ❖ Judgment Writing
- ❖ Court Visit
- ❖ Preparation of Pleadings
- ❖ Group Discussions

Text Books:

1. Dinshaw Fardauzi Mulla, *Mulla's Code of Civil Procedure*, Lexis Nexis (18th Edn)
2. Sudipto Sarkar & V.R. Manohar, *Sarkar's Code of Civil Procedure* (2 Vols), Lexis Nexis India (11th Edn)

References:

1. *Universal's Code of Civil Procedure, 1908* (Bare Act)
2. C.K. Takwani, *Code of Civil Procedure*, Eastern Book Company, 2010
3. M.R. Malik, *Ganguly's Civil Court, Practice and Procedure*, Eastern Law House, 2012.
4. M.P. Tandon, *Code of Civil Procedure*, Allahabad Law Agency, 2005

Course Outcome:

At the end of the course, the student will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Know the detail procedure for redressed of civil rights.	L2
CO2	Essential forms and procedure for institution of suit, the documents in support.	L3
CO3	Students will be able to recognize and address issues that arise in Civil Procedure that implicate relevant ethical, moral, and religious principles.	L3
CO4	Detailed analysis of directive principles and its enforcement.	L2
CO5	Good grounding in the subject before one enters the profession.	L1
CO6	engage in lifelong learning and service in their application practice and use of the rules of civil procedure	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L3	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L3	M	H	-	H	-	M	H	L	M	-	M	H
CO4	L2	H	M	L	M	M	M	M	H	H	M	H	M
CO5	L1	M	L	M	H	L	M	H	-	M	L	M	L
CO6	L1	M	H	H	L	H	H	L	L	L	M	M	H

H- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 505: Alternative Dispute Resolution (ADR) (Clinical- I)

Course Objective:

This course seeks to enable third year students

- To Achieving a thorough grasp of the study of the primary forms of dispute process, from negotiation to mediation to developments in adjudication and mixed processes;
- To Development of a solid understanding of interdisciplinary and comparative approaches to - and debates about - dispute resolution.
- To Acquiring expertise in the skills and techniques necessary for effective dispute resolution

Syllabus

Unit-I: Concept of ADR

- a. Meaning, Nature and Genesis of Alternative Dispute Resolution
- b. Forms of ADR Mechanism
- c. Legal Framework: Legal Services Authorities Act, 1987
- d. Legal Aid

Unit-II: Negotiation and Mediation

- a. Negotiation
- b. Theories, Development Negotiation
- c. Mediation
- d. and its types
- e. Qualities of Negotiator and Process for Negotiation
- f. International
- g. Good Offices

Unit-III: Arbitration and Conciliation

Arbitration Agreement, Essentials, Rule of Severability

- a. Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration
- b. Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration
- c. Arbitral Award, Termination, Enforcement
- d. Conciliation and its Mechanism

UNIT-IV: International Perspective

International Commercial Arbitration

- a. New-York and Geneva Convention
- b. UNCITRAL Model Law, Treaties etc.
- c. Enforcement of Foreign Award and Jurisdictional Issues

PSDA (Professional Skill Development Activities)**2Hrs/Week**

- ❖ Mock Arbitration/Mediation/Negotiation Session
- ❖ Visit to Court/Mediation Centre/Arbitration Institute
- ❖ Community Services
- ❖ Representing Client in Mediation

Text Books:

1. J. G. Merrills, *International Dispute Settlement*. U.K : Cambridge University Press, 2005(Fifth Edn)
2. Avtar Singh, *Law of Arbitration and Conciliation*, Eastern Book Company, 2013(10thEdn)

References:

1. Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, *Guide to Judicial Management of Cases in ADR*, Federal Judicial Centre, 2001
2. J. Auerbach, *Justice Without Law?* Oxford University Press, 1983
3. Abraham P. Ordover and Andrea Doneff, *Alternatives to Litigation : Mediation, Arbitration, and the Art of Dispute Resolution*, Notre Dame: National Institute for Trial Advocacy, 2002

Course Outcome:

At the end of the course, a student will be able to

Course Outcome	CO'S	BLOOM LEVEL
CO1	Students to adopt a comparative approach, drawing on the experiences of many societies and jurisdictions	L4
CO2	Balancing theoretical and practical concerns, the principal areas of discourse and practice that the student will come to understand are the processes of negotiation and mediation.	L2
CO3	In a large number of which, entrenched approaches to dispute handing are now under radical re-examination	L1
CO4	Other services as alternatives to the lawyer's often preferred practice of late settlement through litigation.	L5
CO5	The student will understand these processes in their own right and in the context of the emergence of new types of dispute resolution professional.	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L4	H	M	L	H	M	H	M	-	H	M	H	M
CO2	L2	L	L	H	H	L	L	M	M	L	-	H	L
CO3	L1	M	H	M	H	-	M	H	L	M	H	H	-
CO4	L5	H	M	L	H	M	H	M	-	H	M	H	M
CO5	L1	L	L	H	H	L	L	M	M	L	-	H	L

H- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 506: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Course Outcome:

CO1	Prepare comprehensively to answer questions from all the courses of two semesters.
CO2	Attain Oral Presentation skills by answering questions in precise and concise manner.
CO3	Gain confidence and inter-personal skills.
CO4	Represent the minimum performances that must be achieved to successfully complete a course or program.
CO5	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences.

Semester VI

BBALLB 601: Jurisprudence

Course Objectives

This course seeks to enable third year students

- To introduce important ideas of selected jurists to help the students or budding lawyers to think critically and creatively about law and its role in the contemporary society.
- To the four main Schools of Jurisprudence i.e. the Natural Law School, Analytical Positivist School, Historical School and Sociological School.
- To central issues like law and justice, law and morality and realist movement in order to acquaint the students with the nature of law and its role in society.

Syllabus

Unit-I: Introduction

- a. Meaning, Content and Nature of Jurisprudence
- b. Classical Schools of Jurisprudence: Hindu and Islamic
- c. Analytical Positivism

Unit-II: Schools of Jurisprudence

- a. Historical Schools of Jurisprudence
- b. Sociological Schools of Jurisprudence
- c. Economic and Realist School of Jurisprudence

Unit – III: Legal Concepts

- a. Rights and Duties
- b. Personality
- c. Property, Possession and Ownership

Unit – IV: Theories and Concepts of Justice

- a. Concepts of Natural and Social Justice
- b. Theories of Justice: Rawls, Fuller, Nozick
- c. Indian Concepts of Justice: Constitution Imperatives, AmartyaSen's *The Idea of Justice*

PSDA (Professional Skill Development Activities)

- ❖ Jurisprudential analysis of one contemporary problem/issues
- ❖ Preparation of Biographies of an Eminent Jurist
- ❖ Watching the Movie *Schindler's List* about how a Sovereign becomes above Law
- ❖ Discussions and debates on contemporary jurisprudential issues

Text Books:

1. R.W.M. Dias, *Jurisprudence*, AdityaPrakashan, 1995 (5thEdn)
2. Patrick John Fitzgerald (ed.), *Salmond on Jurisprudence*, Tripathi, 1985 (12thEdn)
3. Edgar Bodenheimer, *Jurisprudence*, Harvard University Press, 1974 (Revised Edn)

References:

1. AmartyaSen, *The Idea of Justice*, Cambridge, Mass.: Belknap Press/Harvard University Press, 2009
2. ChandranKukathas and Philip Pettit, *Rawls: A Theory of Justice and its Critics*, Cambridge : Polity Press, 1990
3. Jonathan Wolff , Robert Nozick, *Property, Justice, and the Minimal State*, Stanford University Press, 1991
4. Granville Austin, *Indian Constitution, The Cornerstone of a Nation*, New Delhi, Oxford University Press, 2007

Course outcomes:

On successful completion of this course, you will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Demonstrate an advanced and integrated understanding of the political	L5
CO2	Engage in identification, articulation and critical evaluation of legal theory and their implications for policy.	L4
CO3	Critically analyse and research complex problems relating to law.	L2
CO4	Social, historical, philosophical, and economic context of law.	L1
CO5	Legal theory and make reasoned and appropriate choices amongst alternatives.	L3

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	M	L	-	M	H	M	H	H	M	M	H
CO2	L4	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L2	M	H	M	H	H	M	H	L	M	-	H	M
CO4	L1	H	M	L	-	M	H	M	H	H	M	M	H
CO5	L3	L	L	H	H	L	L	M	M	L	H	L	L

H- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 602: International Law

Course Objective:

This course seeks to enable third year students

- To acquaint students with basics of Public International law and update them with the latest development.
- To understand the need of International law and how it is useful.
- To teach the basic features of public international law and the international legal order and the meaning of public international law for legal practice.

Syllabus

Unit-I: Introduction

- a. Nature and Development of International Law
- b. Subject of International Law
 - i. Concept of Subject of Law And of Legal Personality
 - ii. States : Condition of Statehood, Territory And Underlying Principles, Sovereignty
 - iii. International Organisation: Concept, Right and Duties under International Law
 - iv. Status of Individual
 - v. Other Non State Actors
- c. Relationship Between International Law and Municipal Law (UK, USA, India, China & Russia)
- d. Codification of International Law

Unit-II: Sources of International Law

- a. Treaties
- b. Custom
- c. General Principles
- d. Jurist Works
- e. General Assembly Resolutions, Security Council Resolutions
- f. Other Sources

Unit-III: Recognition, Extradition and the Law of the Sea

- a. Recognition
 - i. Theories of Recognition
 - ii. *Defacto, Dejure* Recognition
 - iii. Implied Recognition
 - iv. Withdrawal of Recognition
 - v. Retroactive Effects of Recognition
- b. Extradition and Asylum
 - i. State Jurisdiction
 - ii. Customary Law Basis
 - iii. Treaty Law
 - iv. The Nature of Obligation
- c. Law of The Sea

- i. Territorial Sea
- ii. Contiguous Zone
- iii. Exclusive Economic Zone
- iv. Continental Shelf
- v. High Sea

Unit - IV: Contemporary International Issues

- i. Prohibition of the Use of Force
- ii. Exceptions to the Prohibition: Individual and Collective Self Defence, Authorized or Recognised Military Actions
- iii. Responsibility to Protect

PSDA (Professional Skill Development Activities)

- ❖ Research Paper
- ❖ Moot Court
- ❖ Symposium on Contemporary Issues
- ❖ Analysis of International Treaties/Convention
- ❖ Discussion Forums

Text Books:

1. Oppenheim, *International Law*, Biblio Bazaar, LIC, 2010
2. James Crawford Brownlie, *Principles of International Law*, Oxford University Press, 2013

References:

1. Starke, *Introduction to International Law*, Oxford University Press, 2013
2. Shaw, *International Law*, Cambridge University Press, 2008 (6thEdn)
3. A. Boyle & C. Chinkin, *The Making of International Law, Foundations of Public International Law*, Oxford University Press, 2007
4. R. P. Dhokalia, *The Codification of Public International Law*, United Kingdom: Manchester University Press, 1975
5. Mark Villiger, "The Factual Framework: Codification in Past and Present", in *Customary International Law and Treaties*, Mark Villiger, pp.63-113, The Netherlands: MartinusNijhoff, 1985
6. S.K. Kapoor, *International Law, Human Rights*, Central Law Agency, 2009
7. Brownlie, *International Law and the Use of Force by States*, Oxford: Clarendon Press, 1991

Course Outcomes:

On successful completion of the course, students will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Demonstrate knowledge and understanding of the international rights framework, its origins and justifying theories	L4
CO2	Demonstrate capacity to assess how specific human rights may be asserted, enforced or violated	L2
CO3	Critically evaluate the relationship between international and domestic law	L1
CO4	Demonstrate understanding of the role of lawyers	L3
CO5	Protection and capacity to contribute to ongoing processes of law reform	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L4	H	M	L	H	M	H	M	H	H	M	M	H
CO2	L2	L	L	H	-	L	L	M	M	L	-	M	M
CO3	L1	M	H	M	H	-	M	H	L	M	H	H	L
CO4	L3	H	M	L	M	L	H	L	M	H	L	L	M
CO5	L1	H	M	L	H	M	H	M	H	H	M	M	H

H- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 603: The Transfer of Property Act, 1882

Course Objective:

This course seeks to enable third year students

- To focus on concept and classification of property as well as principles governing transfer of immovable property.
- To acquaint the students with basics of intellectual property rights with special reference to Indian Laws and its practices.
- To compare and contrast the different forms of intellectual property protection in terms of their key differences and similarities.
- To provide an overview of the statutory, procedural, and case law underlining these processes and their interplay with litigation.
- To encourage and protect innovation in the form of intellectual property rights.
- To provide a superior environment to students for commercialization of intellectual property.
- To encourage research, scholarship, and a spirit of inquiry, thereby generating new knowledge.

Unit-I: Concept of Property and General Principles Relating to Transfer of Property

- a. Concept of Property: Distinction between Movable and Immovable Property
- b. Conditions Restricting Transfer
- c. Definition of Transfer of Property
- d. Transferable and Non-Transferable Property
- e. Transfer to an Unborn Person and Rule against Perpetuity
- f. Vested and Contingent interest
- g. Rule of Election

Unit-II: General Principles Governing Transfer of Immovable Property

- a. Transfer by Ostensible Owner
- b. Rule of Feeding Grant by *Estoppel*
- c. Rule of *Lispendens*
- d. Fraudulent Transfer
- e. Rule of Art Performance
- f. Actionable Claim

Unit – III: Specific Transfers – I

- a. Mortgage: Definitions and Kinds, Rights and Liabilities of Mortgagor and Mortgagee
- b. Charge

Unit – IV: Specific Transfer – II

- a. Sale and Gift
- b. Lease

PSDA (Professional Skill Development Activities)**2Hrs/Week**

- ❖ Drafting a Mortgage/Sale/Gift/Lease Deed
- ❖ Visit to Record Room
- ❖ Class Moot Court
- ❖ Awareness Camp

Text Books:

1. Mulla, *Transfer of Property Act*, Lexis Nexis, 2013
2. PoonamPradhanSaxena, *Property Law*, 2011

References:

1. James Charles Smith, *Propert and Sovereignty (Law, Property and Society)*, Ashgate, 2014
2. Avtar Singh, *Transfer of Property Act*, Universal Publishing Pvt Ltd., 2012
3. SandeepBhalla, *Digest of Cases on Transfer of Property in India*, Eastern Book Company, 2ndEdn., 2012

Course Outcome:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Skill to understand the concept of intellectual property rights.	L3
CO2	Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights.	L4
CO3	Skill to pursue the professional programs in Company Secretary ship, Law, Business(MBA), International Affairs, Public Administration and Other fields.(L1
CO4	Employability as the Compliance Officer, Public Relation Officer and Liaison Officer.	L5
CO5	Establishment of Legal Consultancy and service provider	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L4	L	L	H	H	L	-	M	M	L	H	-	M
CO3	L1	M	H	M	H	H	M	H	L	M	H	M	H
CO4	L5	H	M	L	M	M	M	M	H	-	M	M	M
CO5	L1	M	L	M	-	L	M	H	H	M	L	M	H

H- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 604: Investment and Competition Law

Course objective

This course seeks to enable third year students

- To identify the relationship between education and income level.
- To develop a budget.
- To explore changes in labour market trend, knowledge of foreign investment law and the competition law .rules and regulation on bank and securities.

Unit-I: Investment and Securities Laws

- a. Evolution of Securities and Investment Laws in India
- b. Concept of Securities and Kinds of Securities
- c. Regulatory Framework to Govern Securities in India: The Securities Contracts (Regulation) Act, 1956 - Delisting of Securities; Role of Stock Exchange under It - Powers and Functions under SEBI Act, 1992; The Depositories Act, 1996 - Dematerialisation of Shares

Unit-II: Banks and Securities

- a. Role of Banks to Issue Securities
- b. Changing Functions of Banks from Direct Lending to Modern System of Investment Banking.
- c. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002: Its Background , Importance, The Debt Recovery Tribunals and Important Case Law

Unit-III: Foreign Investment Laws

(Lectures-12)

- a. Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers
- b. Foreign Trade (Development & Regulation) Act, 1992
- c. Joint ventures in India and Foreign Collaborations: Concept of Transnational Corporations and Multinational Corporations – UNCTAD model
- d. Foreign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in India, Concept of Special Economic Zone(SEZ)

Unit-IV: The Competition Law in India

- a. Evolution of Competition Law in India, Difference from the MRTP Act
- b. Anti-Competitive Agreements, Vertical and Horizontal Agreements, Predatory Pricing
- c. Abuse of Dominance
- d. Combinations and its Regulations
- e. Powers and Functions of Competition Commission of India, Appellate Authorities, Competition Advocacy.
- f. Brief concept of the Development of Competition Laws in USA and UK

- ❖ CCI's Case Following
- ❖ Analysis of FDI Policy and Changes
- ❖ Visit to Competition Commission
- ❖ Appreciation of Proceedings/Activities of Stock Exchange

Text Books:

1. Richard Whish & David Bailey, *Competition Law*, Oxford University Press, 2012 (7thEdn)
2. Avtar Singh, *Competition Law*, Eastern Book Company, 2012

References:

1. V.A.Avdhani, *Investment and Securities Market in India*, Himalaya Publishing House, 2011 (9thEdn)
2. VinodDhall, *Competition Law Today*, Oxford University Press, 2007
3. Taxmann's *Competition Act*, 2002

Course outcome

Upon completion of this chapter, you should be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Practice case analyses and evaluation of corporate conduct	L1
CO2	The economic, legal, and ethical	L3
CO3	The concepts such as fiduciary duty	L4
CO4	Assess corporate leaders' moral duties to investors, shareholders, and customers.	L2
CO5	Implications of fraudulent behaviour in financial markets	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L1	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L3	L	L	H	H	L	L	M	M	L	H	L	M
CO3	L4	M	H	M	H	H	M	-	L	M	-	M	-
CO4	L2	H	M	L	M	M	M	M	H	H	M	M	M
CO5	L1	H	M	L	H	M	H	M	H	H	M	H	M

H- High, M- Moderate, L- Low, '-' for No correlation

BBA LL.B. 605: Code of Criminal Procedure

Course Objective:

This course seeks to enable third year students

- To procedural aspects of working of criminal courts and other machineries.
- To understand the various chapters of the code and their functions.
- To understand the machinery for the detection of crime, apprehension of suspected criminals, collection of evidence, determination of the guilt or innocence of the suspected person and the imposition of suitable punishment on the guilty person.

Syllabus

Unit -1: Introduction

- a. Object and Importance of Cr.P.C
- b. Functionaries under the Cr.P.C
- c. Basic Concepts: Bailable Offence, Non-Bailable Offence, Cognizable Offence, Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case

UNIT-II: Arrest, Bail and Pre-Trial Proceedings

- a. Arrest and Rights of an Arrested Person
- b. Provision for Bail under the Code
- c. Process to Compel Appearance of Person
- d. Process to Compel Production of Things
- e. Condition Requisites for Initiation of Proceeding
- f. Complaint to Magistrate
- g. Commencement of Proceeding before Magistrate

UNIT-III: Trial Proceedings

- a. Framing of Charges and Joinder of Charges
- b. Jurisdiction of the Criminal Courts in Inquiries and Trials
- c. Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial
- d. Judgement and Sentences under the Code
- e. Submission of Death Sentences for Confirmation
- f. General Provisions as to Inquiries and Trial
- g. Execution, Suspension, Remission and Commutation of Sentences

UNIT-IV: Miscellaneous

- a. Appeals
- a. Reference and Revision
- b. Inherent Power of Court
- c. Transfer of Criminal Cases
- d. Plea Bargaining

- ❖ Mock Trial
- ❖ Visit to Police Station/Court/Prosecution Office
- ❖ Visit to Jail
- ❖ Symposium on Sentencing
- ❖ Exercise on Plea Bargaining

Text Books:

1. Ratanlal&Dhirajlal, *Criminal Procedure*, LexisNexisButterworthsWadhwa, Nagpur, 2012
2. S.C. Sarkar, *The Law of Criminal Procedure*, Wadhawa&Co. , Nagpur, 2007

References:

1. K.N. ChandrasekharanPillai, *R.V. Kelkar's Lectures on Criminal Procedure*, Eastern Book Company, 2013
2. K.N. ChandrasekharanPillai, *Criminal Procedure*, Eastern Book Company, 2004
3. Aiyer, Mitter, *Law of Bails- Practice and Procedure*, Law Publishers(India) Pvt. Ltd., 2012
4. P.V. Ramakrishna, *Law of Bail, Bonds, Arrest and Custody*, Lexis Nexis, 2008
5. P.K. Majumdar, *Law of Bails, Bonds and Arrest*, Orient Publication, 2012
6. Justice P.S. Narayana, *Code of Criminal Procedure*, ALT Publications, 2012
7. *Bare Act of Code of Criminal Procedure*, 1973

Course Outcome:

At the end of the course, a student will be able to understand:

Course Outcome	CO'S	BLOOM LEVEL
CO1	The system of criminal prosecution in India: who prosecutes; Process to Compel Appearance of Person, Process to Compel Production of Things, Right to speedy trial etc.	L3
CO2	The legal rules relating to arrest and bail under the Criminal Procedure Act	L2
CO3	The principles applicable to the right to legal representation in Indian criminal trials and to apply such principles in a factual scenario	L1
CO4	The rules relating to appeals to higher courts in criminal cases and to apply such rules in a factual scenario	L5
CO5	The rights of arrested persons and to apply such rules in a factual scenario	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	M	L	H	M	H	M	H	H	M	M	H
CO2	L2	L	L	H	H	L	L	-	M	L	H	-	M
CO3	L1	M	-	M	H	H	M	H	L	M	-	H	L
CO4	L5	H	M	L	M	M	M	M	H	H	M	M	H
CO5	L1	H	M	L	H	M	H	M	H	H	M	M	H

H- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 606: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Course Outcome:

CO1	Prepare comprehensively to answer questions from all the courses of two semesters.
CO2	Attain Oral Presentation skills by answering questions in precise and concise manner.
CO3	Gain confidence and inter-personal skills.
CO4	Represent the minimum performances that must be achieved to successfully complete a course or program.
CO5	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences.

SEMESTER VII

BBALLB 701: Labour Law –I

Course Objectives:

This course seeks to enable fourth year students

- To know the development and the judicial setup of Labour Laws.
- To learn the salient features of industrial dispute and trade union.
- To learn the laws relating to Industrial Relations, and Working conditions.

Syllabus

Unit-I: Trade Unions and Collective Bargaining

- a. Trade Unionism in India
- b. Definition of Trade Union and Trade Dispute
- c. Registration of Trade Unions
 - i) Legal Status of Registered Trade Union
 - ii) Mode of Registration
 - iii) Powers and Duties of Registrar
 - iv) Cancellation and Dissolution of Trade Union
 - v) Procedure for Change of Name
 - vi) Amalgamation and Dissolution of Trade Union
- d. Disqualifications of Office-bearers, Right and Duties of Office-bearers and Members
- e. General and Political Funds of Trade Union
- f. Civil and Criminal Immunities of Registered Trade Unions
- g. Recognition of Trade Union
- h. Collective Bargaining

Unit-II: Standing Orders

- a. Concept and Nature of Standing Orders
- b. Scope and Coverage of the Industrial Employment (Standing Orders) Act, 1946
- c. Certification Process
 - i) Procedure for Certification
 - ii) Appeals against Certification
 - iii) Condition for Certification
 - iv) Date of Operation of Standing Orders
 - v) Building Nature and Effect of Certified Standing Orders
 - vi) Posting of Standing Orders
- d. Modification and Temporary Application of Model Standing Orders
- e. Interpretation and Enforcement of Standing Orders
- f. Penalties and Procedure

Unit-III: Resolution of Industrial Dispute

- a. Industrial Dispute and Individual Dispute
- b. Arena of Interaction and Participants: Industry, Workman and Employer
- c. Settlement of Industrial Dispute
 - i) Works Committee
 - ii) Conciliation Machinery
 - iii) Court of Enquiry
 - iv) Voluntary Arbitration
 - v) Adjudication: Labour Court, Tribunal and National Tribunal
- d. Powers of the Appropriate Government under the Industrial Disputes Act, 1947
- e. Unfair Labour Practice

Unit-IV: Instruments of Economic Coercion

- a. Concept of strike
 - i. *Gherao*
 - ii. *Bandh* and Lock-out
 - iii. Types of Strike
 - iv. Rights to Strike and Lock-out
 - v. General Prohibition of strikes and lock-outs
 - vi. Prohibition of Strikes and Lock-outs in Public Utility Services
 - vii. Illegal Strikes and Lock-outs
 - viii. Justification of Strikes and Lock-outs
 - ix. Penalties for Illegal strikes and Lock-outs
 - x. Wages for Strikes and Lock-outs
- b. Lay-off
 - i. Retrenchment
 - ii. Transfer and Closure: Definition of Lay-off and Retrenchment Compensation
 - iii. Compensation to Workmen in Case of Transfer of Undertaking Closure
 - iv. Closure: Prevention and Regulation
 - v. Conditions: Precedent for Retrenchment
 - vi. Special Provisions Relating to Lay-off, Retrenchment and Closure in Certain Establishments
 - vii. Procedure for Retrenchment and Re-employment of Retrenched Workmen and Penalty
- c. Disciplinary Action and Domestic Enquiry
- d. Management's Prerogative during the Pendency of Proceedings
- e. Notice of Change

PSDA (Professional Skill Development Activities)

- ❖ Processing Registration of a Trade Union
- ❖ Preparation of documents for Reference of a Trade Dispute
- ❖ Survey of Trade Dispute
- ❖ Report of Strike/Lay off/ Retrenchment

Text Books:

1. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi

References:

1. M.S Siddiqui, *Cases and Materials on Labour Law and Labour Relation*, Indian Law Institute, 1963
2. P.L. Malik, *Industrial Law*, Eastern Book Company, 2013
3. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011
4. Chaturvedi, *Labour and Industrial Law*, 2004
5. ZMS Siddiqui and M.AfzalWani, *Labour Adjudication in India*, ILI, 2001.

Course Outcome:

At the end of the course, a student will be able to understandto:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Development and the judicial setup of Labour Law.	L5
CO2	features of industrial disputes	L2
CO3	The laws relating to Industrial Relations	L1
CO4	Trade unions power and function also to integrate the knowledge of Labour Law in General HRD Practice.	L4
CO5	Working conditions and also learns the enquiry procedural and industrial discipline	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	M	L	M	L	M	L	H	M	L	M
CO2	L2	L	M	L	M	M	L	M	L	H	M	L
CO3	L1	M	L	-	H	-	L	M	L	-	-	L
CO4	L4	H	M	L	M	L	M	L	H	M	L	M
CO5	L1	L	M	L	M	M	L	M	L	H	M	L

H- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 702: Tax Law

Course objectives

This course seeks to enable fourth year students

- To acquaint the students with basic principles underlying the provisions of direct tax laws.
- To develop a broad understanding of tax practices.
- To provide students with a working knowledge of the fundamental tax principles and rules that applies by individuals.

Unit -I: Basic Concept

- a. Types of Taxes and Distinction between Direct and Indirect tax
- b. Previous Year and Assessment Year
- c. Definition of Certain Terms: Persons, Assessee, Income, Application of Income and Diversion of Income by overriding Titles
- d. Assessee and Assessment
- e. Capital Receipt and Revenue Receipt
- f. Rates of Income Tax: Proportional and Progressive Rate of Taxation
- g. Agricultural Income

Unit -II: Residential Status, Chargeability

- a. Meaning and Rules for Determining Residential status of an Assessee
- b. Charge of Income Tax and Scope of Total Income
- c. Income Exempted from Tax and Deduction under Income Tax Law
- d. Heads of Income and its Justification
- e. Tax Treatment to Salary, Perquisites etc

Unit -III: Heads of Income and Rules of Tax

- a. Tax Treatment to Income from House property
- b. Profits and Gains of Business & Profession
- c. Capital Gain Taxation

Unit – IV: Residual Income and Procedure for Assessment

- a. Income from other Sources
- b. Set off and Carry Forward of Losses
- c. Deductions, Refund and Tax Authorities
- d. Return of Income and Assessment
- e. Penalty and Prosecution for Tax Evasion
- f. Search and Seizure

PSDA (Professional Skill Development Activities)

- ❖ Analysis of Tax Provisions for Charitable & other
- ❖ Filing of Tax Returns & Due Date for various tax payers
- ❖ Analysis of Provisions for Authorities of Advance Ruling
- ❖ Idea about Transfer Pricing Policy
- ❖ Tax Planning
- ❖ Moot court
- ❖ Case analysis and discussion on emerging areas of Taxation Law

Text Books:

1. Vinod Singhania & Kapil Singhania, *Direct Taxes Law and Practice*, Taxmann, 2014 Edition
2. Chaturvedi & Pithisaria, *Income Tax Act with Relevant Tax Allied Acts*, Lexis Nexis, 2013

References:

1. B.B. Lal, *Income Tax*, Pearson, 2010 (1st Edition)
2. *Taxmann's Income Tax Act as Amended by Finance Act, 2014*

Course Outcomes

After completion of this course, students will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Exhibit sophisticated knowledge related to tax accounting rules and regulations.	L1
CO2	Identify, define, and resolve tax issues	L3
CO3	Different types of incomes.	L4
CO4	issues through their understanding, knowledge and application.	L2
CO5	Taxability and expenses and their Deductibility	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L1	H	H	H	H	M	H	M	L	L	L	M	H
CO2	L3	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L4	M	L		M	L	H	H	M	M	M	L	H
CO4	L2	H	H	H	H	M	H	M	L	L	L	M	H
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

H- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 703: Law and Emerging Technologies

Course Objectives

This course seeks to enable fourth year students

- To get familiar with the major technological changes that are affecting society and the legal profession.
- To understand the key approaches themes, challenges and limitations to govern emerging technologies through prospective legislation and regulation.
- To learn the role, strengths and weaknesses of liability as a legal tool for governing emerging technologies.
- To appreciate how technology is transforming the practice of law.

Unit-I: Introduction: Notion of Technology

- a) Emergence of Technology and Industrial Revolution
- b) Legal Order and Technological Innovation
- c) Technology and its Impact on Society and Politics
- d) Notion of Technological Society
- e) Law, Ethics and Technology

Unit-II: E-Commerce

- a) Model Law of E-Commerce
- b) Online Contracting
- c) Jurisdiction Issue in E-Commerce
- d) Digital Signature/Electronic Signature
- e) E-payment, E-Banking

Unit-III: Cyber Crime

- a) Jurisdiction Issue in Cyber Crime
- b) Cyber Crime under Information Technology Act: National Perspective
- c) Cyber Crime under Information Technology Act: International Perspective
- d) International Convention on Cyber Crime
- e) Mobile Phones Crimes

Unit - IV: Genetic and Medical Technologies

- i. Genetic Technologies
 - a. Environment Effect: Environment Protection Act
 - b. Genetic Engineering and Plant Variety Act
 - c. Natural Resources and Bio-Diversity Act
- ii. Medical Technologies
 - a. Medical Technologies and Forensic Science
 - i. DNA Profiling
 - ii. Brain Mapping
 - iii. Narco-analysis
 - iv. Handwriting

- v. Any other new Forensic Science
- b. Medical Technologies and Drugs
 - i. Patent Protection
 - ii. Life Saving Drugs
 - iii. Generic Drugs
 - iv. National Drugs Policies
- c. Medical Technologies and New Areas
 - i. Organ Transplantation
 - ii. Experiment on Human Beings
 - iii. Sex Determination Test
 - iv. Designer Baby
 - v. Abortion
 - vi. Cloning
 - vii. Artificial Reproductive Technologies

PSDA (Professional Skill Development Activities)

- ❖ Practical Exercise on an E-Contract
- ❖ Trial of a Cyber Crime
- ❖ Visit to a leading Hospital in Delhi
- ❖ Interaction with Service Provider
- ❖ Creating Documentary on Contemporary Issues

Text Books:

1. *UNCITRAL Model Law of Ecommerce, 1996*
2. Vakul Sharma, *Information Technology Law and Practice*, Universal Law Publishers, 2011 (3rdEdn)
3. Harish Chander, *Cyber Laws and IT Protection*, PHI Learning Pvt. Ltd., 2012
4. Nandan Kamath, *Law Relating to Computers, Internet and Ecommerce*, Universal Law Publishing Co., Ltd., 2006

References:

1. Bernard E. Rollin, *Science and Ethics*, Cambridge University Press, 2006
2. Nandita Adhikari, *Law and Medicine*, Central Law Publication, 2012
3. Pavan Duggal, *Mobile Law*, Universal Law Publishing Co., Ltd., 2012
4. UN Office on Drugs and Crime, *Comprehensive Study of Cyber Crime* (Report)
5. Arvind Kumar, Gobind Das, *Biodiversity, Biotechnology and International Knowledge: Understanding Intellectual Property Rights*, Narosa Book Distributors Pvt. Ltd., 2010
6. Jaiprakash G. Shevale, *Forensic DNA Analysis: Current Practices and Emerging Technologies*, CRC Press, 2013
7. Lori B. Andrews, Maxwell J. Mehlman, Mark A. Rothstein, *Genetics: Ethics, Law and Policy*, Gale Cengage, 2010 (3rdEdn)
8. Evanson C. Kamau, Gerd Winter, *Genetic Resources, Traditional Knowledge and the Law: Solutions for Access and Benefit Sharing*, Routledge, 2013

9. SapnaRathi, *Sex Determination Test and Human Rights*, Neha Publishers & Distributors, 2011
10. Anja J. Karnein, *A Theory of Unborn Life: From Abortion to Genetic Manipulation*, Cambridge University Press, 2000
11. David Price, *Legal and Ethical Aspects of Organ Transportation*, Cambridge University Press, 2000
12. Kerry Lynn Macintosh, *Illegal Beings: Human Clones and the Law*, Cambridge University Press, 2005
13. Katarina Trimmings & Paul Beaumont, *International Surrogacy Arrangements*, Hart Publications, 2013

Course Outcome:

Upon successful completion, students will have the knowledge and skills to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Distinguish and apply the fundamental legal principles of information technology law covered in the course.	L4
CO2	A range of approaches to written and oral communication, and apply the critical thinking required to bring about solutions to complex legal problems in the area of information technology law.	L2
CO3	Demonstrate an understanding of the many ways in which rapidly changing technology can affect, and be affected by, the law, in a way that can assist clients with their planning or legislators with their proposals	L1
CO4	Apply the critical thinking required to bring about solutions to complex legal problems in the area of information technology law	L3
CO5	Affected by, the law, in a way that can assist clients with their planning or legislators with their proposals.	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L4	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	-	L	M	M	M	M	M	M	M	H	-	L
CO3	L1	L	L		M	L	H	H	M	M	M	L	L
CO4	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO5	L1	-	L	M	M	M	M	M	M	M	H	-	L

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 704: Human Rights Law

Course Objective:

This course seeks to enable fourth year students

- To acquaint students with basics of Public International law and update them with the latest development.
- To lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions.

Syllabus

Unit-I: Introduction

- a. Nature
- b. Origin and Evolution
- c. Development of Human Right Regime

Unit-II: International Human Rights Law

- a. UN Charter
- b. UDHR
- c. Covenants of 1966
- d. Optional Protocols

Unit-III: National Human Rights Law

- a. Constitutional Provisions
- b. Fundamental Rights
- c. Directive Principles of State Policy
- d. Human Rights Act, 1993
- e. NHRC: Composition, Powers and Functions
- f. Role of State HRC, NCW, NCM, SC/ST Commission
- g. Role of Civil Societies and Media

Unit-IV: Group Rights

- a. Prisoners
- b. Women and Children
- c. Indigenous People
- d. Disabled
- e. Senior Citizens
- f. Refugees

PSDA (Professional Skill Development Activities)

- ❖ Project on works of relevant Commission
- ❖ Study on incidence of Human Rights Violation
- ❖ Reports on Human Rights Violation under Special Enactments
- ❖ Field Visits/ Formation of Human Rights Groups in Colleges and Universities

Text Books:

1. D.D. Basu, *Human Rights in Constitutional Law*, Lexis Nexis, 2008 (3rdEdn)
2. UpendraBaxi, *The Future of Human Rights*, Oxford University Press, 2012 (3rdEdn)

References:

1. Thomas Buergenthal, *International Human Rights in a Nutshell*, West Publisher Company, 2009 (4thEdn)
2. Henry Steiner & Philip Alston, *International Human Rights in Context: Law, Politics, Morals: Text and Materials*, Oxford University Press, 2008
3. S. K. Kapoor, *International Law and Human Rights*, Central Law Agency, 2014
4. M. K. Sinha, *Implementation of Basic Human Rights*, Lexis Nexis, 2013

Course Outcomes:

On successful completion of the course, students will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Demonstrate knowledge and understanding.	L3
CO2	Demonstrate capacity to assess how specific human rights may be asserted enforced or violated	L2
CO3	Critically evaluates the relationship between international and domestic law on humanrights	L1
CO4	The international human rights framework,its origins and justifyingtheories	L5
CO5	Human rights may be asserted enforced or violated	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	-	L	M	M	-	M	-	M	M	H	-	L
CO3	L1	M	L	-	M	L	H	H	M	M	M	M	L
CO4	L5	H	H	H	H	M	H	M	L	L	L	H	H
CO5	L1	-	L	M	M	-	M	-	M	M	H	-	L

HL- High, M- Moderate, L- Low, '-' for No correlation

(Seminar Paper –I)

BBALLB 705 A:Banking and Insurance Law

Course Objectives

This course seeks to enable fourth year students

- To familiarized with and understand the main framework of banking and insurance
- To understand the main characteristics of banking and insurance operation.

Syllabus

Unit-I: Banking System in India

- a. Kinds of Banks and their Functions
- b. History of Banking in India
- c. Banking Regulation Laws:
 - i. Reserve Bank of India Act, 1934
 - ii. Banking Regulation Act, 1949
- d. Bank Nationalization and Social Control over Banking
- e. Relationship between Banker and Customer:
 - i. Legal Character
 - ii. Contract between Banker and Customer
 - iii. Bank's Duty to Customers
 - iv. Liability under Consumer Protection Act, 1986

Unit -II: Lending, Securities and Recovery by Banks

- a. Principles of Lending
- b. Position of Weaker Sections
- c. Nature of Securities and Risks Involved
- d. Default and Recovery
- e. Recovery of Debts with and without Intervention of Courts / Tribunal:
 - i. Recovery of Debts due to Banks and Financial Institutions Act, 1993
 - ii. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002 (Definitions, s 13,s17)

Unit -III: Banking Frauds

- a. Nature of Banking Frauds
- b. Legal Regime to Control Banking Frauds
- c. Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards

Unit-IV: Insurance Law

- a. Nature of Insurance Contracts
- b. Kinds of Insurance:
 - i. Life Insurance
 - ii. Mediclaim
 - iii. Property Insurance
 - iv. Fire Insurance
 - v. Motor Vehicles Insurance (with special reference to Third Party Insurance)
- c. Constitution, Functions and Powers of Insurance Regulatory and Development Authority
 - i. Application of Consumer Protection Act, 1986

PSDA (Professional Skill Development Activities)

- ❖ Processing on Banking Transactions
- ❖ Applied Exercise: Moot Court on Banking Law
- ❖ Debate/Quiz
- ❖ Visit to DRT

Text Books:

1. *Banking and Insurance Law and Practice*, Institute of Company Secretaries of India, Taxmann Publishers, 2010
2. M.N. Mishra, *Law of Insurance*, Central Law Agency, 9th Edition, 2012

References:

1. K.C. Shekhar, & Lekshmi Shekhar, *Banking Theory and Practice*, Vikas Publishing House, 19th Edition, 2005.
2. M.L. Tannan, *Banking Law and Practice in India*, Lexis Nexis, 23rd Edition, 2010
3. J N Jain & R K Jain, *Modern Banking and Insurance – Principles and Techniques*, Regal Publications, 2008
4. Jyotsana Sethi & Nishwar Bhatia, *Elements of Banking and Insurance*, PHI Publishers, 2nd Edition, 2013.

Course Outcomes:-

Course Outcome	CO'S	BLOOM LEVEL
CO1	Students will learn the experiential knowledge	L2
CO2	Professionals can find lucrative opportunities in the area of retail, investment, merchant,	L1
CO3	The rapid growing field of financial and investment services is attracting many reputed firms and independent legal consultants.	L3
CO4	The practice relating to Insurance and banking	L1
CO5	Treasury and banking, all branches of insurance such as life, property, automobile, and medical insurance	L2

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L2	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L1	-	L	M	M	M	M	-	M	-	H	-	M
CO3	L3	M	L	-	M	-	H	H	M	M	M	H	M
CO4	L1	H	H	H	H	M	H	M	L	L	L	M	L
CO5	L2	-	L	M	M	M	M	-	M	-	H	-	M

HL- High, M- Moderate, L- Low, '-' for No correlation

(Seminar Paper-I)

BBALLB 705 B:Telecommunication Laws

Course Objectives:

This course seeks to enable fourth year students

- To introduce the conceptual aspect of Telecommunications Law, prevailing legal and regulating framework at national as well as International Level.

Syllabus

Unit-1: Introduction

- a) Historical Evolution of Telecommunications Law.
- b) Terrestrial and Satellite broadcasting
- c) Internet services
- d) Cable television
- e) Telecommunication Laws in India: the Indian Telegraph Act 1885 – Telecom Regulatory Authority of India

Unit -2: International Bodies

- a) International regulations
- b) ITU reform
- c) ICANN
- d) World Trade Organization

Unit -3: Reforms in Telecommunication

- a) Economic reform in Telecommunication
- b) Constitutional aspects of Telecommunication
- c) Liberalization and deregulation policies of Govt.
- d) Foreign Direct Investment Policy in Telecommunication
- e) Technological reforms: Satellite Communication, Internet

Unit-4: Telecommunications: Issues and Challenges

- a) Jurisdictional issues: National & International Aspects
- b) Cellular and mobile services
- c) Dispute Settlement under TRAI
- d) Consumer protection
- e) Intellectual Property Rights
- f) Competition Law

Text Books:

1. Global Legal Group, *The International Comparative Legal Guide to Telecommunication Laws and Regulations 2008: A Practical Insight to Cross-border Telecommunication Laws and Regulations*, Global Legal Group, 2008
2. *India Telecom Laws and Regulations Handbook Volume* , International Business Publications, USA, 1995.
3. VikramRaghavan, *Communications law in India: legal aspects of telecom, broadcasting, and cable services*, LexisNexis Butterworths, 2007

References

1. Sharon Black, *Telecommunication Law in the Internet Age*, Elsevier Publication, 2001.
2. Ian Walden, *Telecommunications Law & Regulation*, Oxford University Press, 2012
3. Christian Koenig, *EC Competition and Telecommunication Law*, Kluwer Law International, 2009
4. Dennis Campbell, *International Telecommunications Law*, Yorkhill Law Publications, 2007 Part II
5. RafiqDossani, *Telecommunication Reforms in India*, Greenwood Publication Group, 2002
6. R.U.S.Prasad, *Resolving Disputes in Telecommunication: Existing Country Practices And Future Challenges*, Oxford University Press, 2010
7. Vardharajan Sridhar, *The Telecom Revolution in India: Technology, Regulation and Policy*, Oxford University Press, 2011.

Act/Policy

1. Indian Telegraph Act, 1985
2. Indian Wireless Act, 1933
3. Information Technology Act, 2000
4. Telecom Regulatory Authority of India (TRAI) Act, 1997
5. Communication Convergence Bill 2001
6. New Telecom Policy, 1999
7. National Telecom Policy, 1994
8. National Telecom Policy, 2012

Course outcome

Upon successful completion, students will have the knowledge and skills to: The purpose of the course is to introduce students to the principles and tools of telecommunications law upon completion of the course, students will:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Understand the concepts and principles underlying relevant	L3
CO2	be able to evaluate their strengths and weaknesses	L2
CO3	Able to identify and analyze a legal issue in telecommunications law	L1
CO4	Legislation and case law in the area of telecommunications law	L1
CO5	Analyze a legal issue in law	L2

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	-	L	M	M	M	M	-	M	-	H	L	M
CO3	L1	M	L	-	M	L	H	H	M	M	M	L	-
CO4	L1	H	H	H	H	M	H	M	L	L	L	H	H
CO5	L2	-	L	M	M	M	M	-	M	-	H	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

(Seminal Paper-I)

BBALLB 705 C: Women and Law

Course Objective:

This course seeks to enable fourth year students

- To creating awareness as to importance and role of women in society through the medium of law.
- To focuses on women welfare laws.

Syllabus

Unit - I. A. Introduction

- i. Status of Women in India
- ii. Status of Women – Position abroad

B. Constitution of India and Women

- i. Preamble
- ii. Equality Provision

Unit – II: Personal Laws and Women

- a. Unequal position of women – different personal laws and Directive principles of State Policy
- b. Uniform Civil Code towards gender justice
- c. Sex inequality in inheritance
- d. Guardianship

Unit – III: Criminal Laws and Women

- a. Adultery
- b. Rape
- c. Outraging Modesty
- d. Domestic Violence

Unit – IV: Women Welfare Laws

- a. Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994
- b. Indecent Representation of Women (Prohibition) Act, 1986
- c. Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redresal Act, 2013.
- d. Domestic Workers Welfare and Social Security Act, 2010
- e. Immoral Traffic (Prevention) Act, 1987
- f. Family Courts Act, 1984

Text Books:

1. Mamta Rao, *Law Relating to Women and Children*, Eastern Book Company, 3rd Edition, 2012.
2. LalitaDharParihar, *Women and Law*, Eastern Book Company, 2011.

References:

1. SC Tripathi and Vibha Arora, *Law relating to Women and Children*, Central Law Publication, 2006
2. DK Tiwari & Mahmood Zaidi, *Commentaries on Family Courts Act*, 1984, Allahabad Law Agency, 1997
3. BN Chattoraj, *Crime against Women: A Search for Peaceful Solution*, LNJN-NICFS, 2007
4. Nomita Agarwal, *Women and Law*, New Century Publishing House, 2005
5. ManjulaBatra, *Women and Law& Law Relating to Children in India*, Allahabad Law Agency, 2001

Course Outcomes: -

Students graduating with Women and Law will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Apply a systematic approach to eliminate on the ideas in the institutions	L4
CO2	Organizes awareness, skill training and capacity building programmes to different classes of women and men.	L2
CO3	Provides consultancy to Identify and discuss issues related to women and child development	L1
CO4	Marginalize, subordinate and accord secondary citizenship women and underestimate or make the women's contribution invisible	L5
CO5	Inculcates entrepreneurial spirit among the girls, rural and urban grass root women and promote microentrepreneurs	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L4	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L2	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	M	L		M	L	-	H	-	M	M	H	-
CO4	L5	H	H	H	H	M	H	M	L	L	L	M	L
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

(Seminar Paper-I)

BBALLB 705 D: Criminology

Course Objective:

This course seeks to enable fourth year students

- To introduce the students to a holistic understanding of crime. PSDA in this seminar paper will include seminar presentation, debates and group discussions, critical review of existing laws in India and a comparison with other countries.
- To explore the possible practical applications of the various theories that have been formulated so far. It will also require the students to look up the international cases where these theories have been applied.
- To visit the prisons/ juvenile homes/ juvenile courts / rehabilitation centre etc. and assess the current situation.

Syllabus

Unit-I: Introduction

- a. Criminology- Definition and Scope
- b. Brief introduction to pre- classical and classical theories of crime
- c. Positive theories of crime- constitutionalism and morphological theories, psychological and psycho-analytical theories
- d. Sociological theories of crime- differential association, sub- culture, ecological and anomie theory

Unit-II: Nature of Crime

- a. Radical theories of crime
- b. Crimes against children (nature, extent and legal provisions)
- c. Crimes against women (nature, extent and legal provisions)
- d. Special types of crimes in India: honour killing, female foeticide, witch-hunting
- e. Other types- organized crime, white collar crime, terrorism, juvenile delinquency
- f. Victims of crime and victim compensation, restitution

Unit-III: Punishment

- a. Punishment: Definition and Types
- b. Theories of Punishment
- c. Substantive Provisions of Punishment under India Penal Code and other Act
- d. Non- institutional Treatment of Offenders: Probation, Temporary Release and Parole
- e. Institutional Treatment of Offenders

Unit-IV: Juvenile Justice

- a. Probation of Offender Act, 1958
- b. Juvenile Justice (Care and Protection of Children) Act, 2000
- c. Juvenile Delinquency, Juvenile Institutional and Non- institutional Services
- d. UN Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power
- e. Prisons in India: Organisation, Type and Functions
- f. Correctional Services for Jail Inmates
- g. Victimological Research in India.

Text Books:

1. Roger Hopkin Burke, *An Introduction to Criminological Theory*; 2001, Willian Publishing
2. Katherine S. Williams, *Textbook on Criminology*; 2004, Oxford Press, Oxford

References:

1. Frank A. Hagan, *Introduction to Criminology: Theories, Methods and Criminal Behavior*; 1978, Sage Publications Ltd., London
2. Larry Seigel, *Criminology*, 2008, Thomson Wadsworth, Canada
3. Sue Titus Reid, *Crime and Criminology*; 2008; Oxford University Press, Oxford
4. Mark Tunic, *Punishment: Theory and Practice*; 1992 University of California Press, Berkeley
5. Robert Elias, *Victims Still: Politicla Manipulation of Crime Victim*, 1993, Sage Publications Inc.
6. R. I. Mawby& S. Walkate, *Critical Victimology*; 1995, Sage Publications Ltd., London

Course Outcomes:

Students who have taken admission for this course will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Analyse and define the concept of crime and antisocial behaviour in the society.	L5
CO2	Analyse the various views given by philosophers oncriminology.	L1
CO3	Evaluate the reasons behind the crime and significance of Penology in the present.	L2
CO4	The difference between crime and morality as the concept of crime changes from society to society.	L3
CO5	Theories of the punishments and its application in the criminal justicesystem.	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L1	-	L	M	M	M	M	-	M	-	H	M	M
CO3	L2	M	L		M	L	H	H	M	M	M	M	L
CO4	L3	H	H	H	H	M	H	M	L	L	L	H	M
CO5	L1	-	L	M	M	M	M	-	M	-	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 706: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Course Outcome:

CO1	Prepare comprehensively to answer questions from all the courses of two semesters.
CO2	Attain Oral Presentation skills by answering questions in precise and concise manner.
CO3	Gain confidence and inter-personal skills.
CO4	Represent the minimum performances that must be achieved to successfully complete a course or program.
CO5	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences.

Semester VIII

BBALLB 801: Intellectual Property Rights

Course Objective:

This course seeks to enable fourth year students

- To acquaint the students with basics of intellectual property rights with special reference to copy right & Indian Laws and its practices.
- To provide an overview of the statutory, procedural, and case law underlining these processes and their interplay with litigation.
- To provide a superior industrial design, Trade mark & patent to students for commercialization of intellectual property.

UNIT-I: The Copyrights (Indian Copyright Act, 1957) (Lectures-10)

- a. Introduction to Copyright Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Subject Matter of Copyright, Economic and Moral Rights (ss2,13,14,15,16, 57)
- d. Authorship and Ownership (s17), Term of Copyright and Assignment-Licensing (ss18-31)
- e. Infringement and Remedies (ss50-61)
- f. Exceptions: Fair Dealing
- g. International Copyright Order (ss40-41)
- h. Issues in Digital Copyrights

UNIT-II: Trademarks (The Trademarks Act, 1999) (Lectures-10)

- a. Introduction to Trademark Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions (s2), Registration of Trademarks, Procedure, Grounds of Refusal and Well Known Trademarks (ss9-12, ss18-23 and s33)
- d. Passing Off, Infringement and Exceptions to Infringement Actions, Remedies (ss27-25, s34, ss134-135)
- e. Assignment and Licensing (ss48-53)
- f. Intellectual Property Appellate Board (ss83-100)
- g. Conflicts of Trademarks with Domain Name
- h. Unconventional Trademarks

UNIT-III: Patent (The Patents Act, 1975) (Lectures-12)

- a. Introduction to Patent Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions (s2), Criteria for Patents, Patentable Inventions
- d. Non-Patentable Inventions (s3)
- e. Procedure for Filing Patent Application (ss6-53)
- f. Revocation of Patent (s64), Licensing, Compulsory Licensing (ss82-92A)
- g. Parallel Import (s107A)
- h. Rights of Patentee, Patent Infringement and Defences (ss47-48,s104 and s107)

UNIT-IV: Industrial Design (The Designs Act, 2000)**(Lectures-08)**

- a. Introduction to Designs Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions (s2), Registration of Designs and Procedure (ss3-9, s16,s21)
- d. Cancellation of Registration of Design (s19)
- e. Piracy of Registered Design (s22) and Remedies
- f. Overlapping Between Designs Copyrights and Trademark

PSDA (Professional Skill Development Activities)**2 Hrs/Week**

- ❖ Preparation of Documents for Registration of IPRs
- ❖ Case Comments
- ❖ Presentations/ Industry Visits
- ❖ Mock Trial

Text Book:

1. N.S. Gopalakrishnan& T.G. Ajitha, *Principles of Intellectual Property*, Eastern Book Company, 2014 (2ndEdn)
2. B.L. Wadhera, *Law Relating to Intellectual Property*, Universal Law Publishing, 2014 (5thEdn)
3. S. Narayan, *Intellectual Property Law in India*, Gogia Law Agency, Hyderabad, 2005 (3rdEdn)

References:

1. A. K. Bansal, *Law of Trademark In India*, Thomson & Reuter, 2014
2. V.K. Ahuja, *Law Relating to Intellectual Property Law*, Lexis Nexis, 2013 (2ndEdn)
3. Elizabeth Verky, *Law of Patents*, Eastern India Company, 2012 (2ndEdn)
4. JayashreeWatal, *Intellectual Property Rights in the WTO and Developing Countries*, Oxford University Press, 2001
5. P. Narayanan, *Law of Trademarks (The Trademarks Act 1999) and Passing Off*, Eastern Law, Calcutta, 2006
6. W.R. Cornish, *Intellectual Property: Patents, Copyright, Trademark and Allied Rights*, Universal Law Publishing 2001
7. C.S. Lal, *Intellectual Property Handbook: Copyright, Designs, Patents & Trademarks*, Law Publishers, Allahabad, 2000

Course Outcome:

At the end of the course, a student will be able to understand:-

Course Outcome	CO'S	BLOOM LEVEL
CO1	The concept of intellectual property rights & copy right Laws.	L2
CO2	Legal System and solving IPR.	L1
CO3	Skill to pursue the Business International Affairs.	L4
CO4	Skills to Public Administration and Other fields.	L2
CO5	Problem relating to intellectual property rights.	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L1	-	L	M	M	M	-	M	-	M	H	M	M
CO3	L4	M	L		M	L	H	H	M	M	M	M	L
CO4	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO5	L1	-	L	M	M	M	-	M	-	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Course Objective

This course seeks to enable fourth year students

- To wages, wage policies, compensation, social security of employees
- To retirement benefits during the course of employment and working conditions of employees.

Unit-I: The Minimum Wages Act, 1948 (Lectures-10)

- a. Concept of Minimum Wage, Fair Wage, Living Wage and Need Based Minimum Wage
- a. Constitutional Validity of the Minimum Wages Act, 1948
- b. Procedure for Fixation and Revision of Minimum Wages
- c. Fixation of Minimum Rates of Wage by Time Rate or by Piece Rate
- d. Procedure for Hearing and Deciding Claims

Unit-II: The Payment of Wages Act, 1936 (Lectures-10)

- a. Object, Scope and Application of the Act
- b. Definition of Wage
- c. Responsibility for Payment of Wages
- d. Fixation of Wage Period
- e. Time of Payment of Wage
- f. Deductions which may be made from Wages
- g. Maximum Amount of Deduction

Unit-III: The Factories Act, 1948 (Lectures-10)

- a. Approval, Licensing and Registration of Factories
- b. Concept of “Factory”, “Manufacturing Process”, “Worker”, and “Occupier”
- c. General Duties of Occupier
- c. Measures to be taken in Factories for Health, Safety and Welfare of Workers
- d. Working Hours of Adults
- e. Employment of Young Person and Children
- f. Annual Leave with Wages
- g. Additional Provisions Regulating Employment of Women in Factory

Unit-IV: The Employee’s Compensation Act, 1923 (Lectures-12)

- a. Definition of Dependant, Workman, Partial Disablement and Total Disablement
- b. Employer’s Liability for Compensation
 - i. Scope of Arising out of and in the Course of Employment
 - ii. Doctrine of Notional Extension
 - iii. When Employer is not liable
- c. Employer’s Liability when Contract or is engaged
- d. Amount of Compensation

- e. Distribution of Compensation
- f. Procedure in Proceedings before Commissioner
- g. Appeals

Retirement Benefits

- i. Employee's Provident fund and miscellaneous provisions Act, 1952
- ii. Employees Pension Scheme, 1995 and Family Pension Scheme
- iii. Social Security for the unorganised Sector

PSDA (Professional Skill Development Activities) 2 Hrs/Week

<ul style="list-style-type: none"> ❖ Document Preparation for Claim of Beneficiary ❖ Judgment Analysis ❖ Interaction with Workmen ❖ Visit to Authorities
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Text Books:

1. Indian Law Institute, *Cases and Materials on Labour Law and Labour Relations*, 1963
2. PL Malik, *Industrial Law*, Eastern Book Company, 2013
3. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011

References:

1. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi, 6thEdn., 2012
3. Chaturvedi, *Labour and Industrial Law*, Central Law Agency, 2004
4. S.C. Srivastava, *Commentaries on the Factories Act, 1948*, Universal Law Publishing House, Delhi, 2002
5. H.L. Kumar, *Workmen's Compensation Act, 192*, Universal Law Publishing, 2009

Course Outcome:

After the completion of the course, Students will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Resolve the labour welfare problems	L3
CO2	Social Security, private sector wages problems	L2
CO3	Working conditions and also learn	L1
CO4	Students will learn the laws relating to Industrial Relations	L5
CO5	The enquiry procedural and industrial discipline	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L2	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	M	L		M	L	H	H	M	M	M	M	L
CO4	L5	H	H	H	H	M	H	M	L	L	L	H	M
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 803: Interpretation of Statutes

Course Objective:

This course seeks to enable fourth year students

- To enhance the critical skills to equip the students with various aspects of interpretations

Syllabus

Unit-I: Introduction

- a. Meaning of Interpretation
- a. Need for Interpretation
- b. Act, Enactment, Statutes, Ordinances, Rules, etc.

Unit -II: Internal Aids to Interpretation

- a. Title
- b. Preamble
- c. Heading
- d. Marginal Note
- e. Section
- f. Sub-section
- g. Punctuation
- h. Illustration
- i. Exception
- j. Proviso
- k. Explanation
- l. Saving Clause
- m. Schedule

Unit-III: External Aids to Interpretation

- a. Constituent Assembly Debates for Constitutional Interpretation
- b. Constitution of India
- c. Legislative History: Legislative Intention
- d. Statement of Objects and Reasons
- e. Legislative Debates
- f. Committee Reports, Law Commission Reports

Unit -IV: Rules of Interpretation

- a. Literal Rule
- b. Golden Rule
- c. Mischief Rule
- d. Legal Fiction
- e. *Ejusdem generis*
- f. *Noscitur a sociis*
- g. *Reddendo singulis in singulis*
- h. *Generalia specialibus non derogant*
- i. *Expressio unius est exclusio alterius*

PSDA (Professional Skill Development Activities)

- ❖ Judgments and Statutes Analysis
- ❖ Judgment Writing
- ❖ Problem Solving
- ❖ Exercise of Drafting a Statute

Text Books:

1. P. St. J. Langan, *Maxwell's on the Interpretation of Statutes*, Lexis Nexis, 12th Edition, 1969
2. V.P.Sarathi, *Interpretation of Statutes*, Eastern book Company, 5th Edition, 2010.

References:

1. G.P. Singh, *Principles of Statutory Interpretation*, Lexis Nexis, 13th Edition, 2012
2. N.S. Bindra, *Interpretation of Statutes*, Lexis Nexis, 2013
3. Bakshi BM, *Interpretation of Statutes*, Orient Publisher, 2008

Course Outcomes

Students graduating with 'Interpretation of Statute & Principles of Legislation' will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Know what are the techniques adopted by courts	L5
CO2	What are the matters to be reckoned with by legislature while enacting laws	L4
CO3	Understand and analyse the judicial interpretation	L2
CO4	Construing statutes and the importance of the law making process in the present context	L1
CO5	The judicial interpretation, construction of words, phrases and expressions	L5

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	H	H	H	M	H	M	L	L	L	L	L
CO2	L4	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L2	M	L		M	L	H	H	M	M	M	M	M
CO4	L1	H	H	H	H	M	H	M	L	L	L	L	L
CO5	L5	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 804:International Trade Law

Course Objective:

This course seeks to enable fourth year students

- To introduce the conceptual background of the subject along with existing and ongoing developments in the area of International Trade and World Trade Organisation's (WTO) Agreements.
- To Special, reference should be made to India's response towards international trade and WTO.

Syllabus

Unit-I: Introduction of International Trade Law

- a. Economic Theories:-
 - i. Mercantilism
 - ii. Adam Smith's Absolute Cost Advantage Theory
 - iii. David Ricardo's Comparative Advantage Theory
 - iv. Hecksher: Ohlin's Factor Endowment Theory
 - v. Raymond Vernon's Product Life Cycle Theory
 - vi. National Competitive Theory (Porter's Diamond)
- b. *Lex Mercatoria* and Codification of International Trade Law
- c. Sources and Principles of International Trade Law

Unit-II: Development of International Trade: GATT, 1947 - WTO 1994

- a. Historical Background of GATT 1947
- b. Uruguay Round and Marrakesh Agreement
- c. GATT 1994
- d. Dispute Settlement Understanding

Unit-III: WTO Agreements

- a. Agreement on Agriculture
- b. Agreement on Subsidies and Countervailing Measures
- c. Agreement on Anti-Dumping
- d. General Agreement on Trade in Services

Unit-IV: Contemporary Issues: International Trade and Regionalism

- a. Trade and SAPTA and SAFTA
- b. Trade and Environment
- c. Doha Development Agenda

PSDA (Professional Skill Development Activities)

- ❖ Research Paper
- ❖ Analysis of an Agreement
- ❖ A symposium on an Issue of Contemporary Significance
- ❖ Discussion Forums
- ❖ Creating Documentary on Contemporary Issues

Text Books:

1. Raj Bhalla, *International Trade Law: Theory and Practice*, Lexis Nexis, 2001 (2nd Edn)
2. A.K.Kaul, *Guide to the WTO and GATT: Economics, Law and Politics*, Kluwer Law International, 2006
3. Craig VanGrasstek, *The History and the Future of the WTO*, WTO Publications, 2013

References:

1. WTO, *Doha Development Agenda*, WTO, 2013.
2. Peter Van den Bossche, *The Law and Policy of the WTO*, Cambridge Publications, 2013
3. Gabriel Moens and Peter Gillies, *International Trade and Business: Law, Policy and Ethics*, Routledge, 2006
4. Daniel ,*Oxford Handbook on International Trade Law*, Oxford University Press, 2009
5. *Results of the Uruguay Round of Multilateral Trade Negotiations: The Legal Texts* (Geneva: GATT Secretariat, 1994)
6. Francesco, ed. *Environment, Human Rights & International Trade*, Oxford: Hart, 2001
7. J. Frank, *Trade, Inequality and Justice: Towards a Liberal Theory of Just Trade*, New York: Transnational 2003
8. Anil Arora, Jai Narayan Sharma, *The International Trade Theories and Current Trend in the Globalised World*, Deep & Deep Publications Pvt. Ltd., 2008
9. A. K. Dixit & V. Norman, *Theory of International Trade*, Cambridge University Press, 1980
10. Robert E. Hudec, *Developing Countries in the GATT Legal System*, London: Gower Press for the Trade Policy Research Centre, 1987
11. John H. Jackson, *World Trade and the Law of GATT*, Indianapolis: Bobbs-Merrill, 1969
12. PratapRavindra, *India at the WTO Dispute Settlement System*, New Delhi: Manak Publications, 2004
13. T. N., Srinivasan, *Developing Countries and the Multilateral Trading System: From the GATT to the Uruguay Round and the Future*, Delhi: Oxford University Press, 1998
14. Philip A., Akakwam, "The Standard of Review in the 1994 Antidumping Code: Circumscribing the Role of GATT Panels in Reviewing National Antidumping Determination", *Minnesota Journal of Global Trade*, vol. 5, no. 2 (1996), p 277
15. JagdishBhagwatiand Robert E Hudec, *Fair Trade and Harmonization: Prerequisites for Free Trade*, Cambridge, Mass.: MIT Press, 1996, Vol. 2 (Legal Analysis)
16. Rainer M. Bierwagen, *GATT Article VI and the Protectionist Bias in Anti-Dumping Law*, Deventer: Kluwer, 1990

17. B. S. Chimni, "WTO Dispute Settlement and Sustainable Development", World Wide Fund for Nature-India, Discussion Paper, May 1999, p 1
18. Nick Covelli, "Public International Law and Third Party Participation in WTO Panel Proceedings", *JWT*, vol. 33, no. 2 (1999), p 125.
19. John Croome, *Reshaping the World Trading System: A History of the Uruguay Round*, The Hague: Kluwer, 1999
20. Kenneth. W.Dam, *The GATT: Law and International Economic Organization* Chicago: University of Chicago Press, 1975

Course outcome

On successful completion of this course, you will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	It focuses on analysing the gains from trade, the changing patterns of trade, the income distributional consequences of liberalising foreign trade.	L4
CO2	The course relies predominantly on a standard collection international trade models to understand the motivations behind modern trade policies.	L2
CO3	During the weekly seminar, students then analyse the efficacy of trade policy, considering both intended	L1
CO4	The relationship between trade, investment, and economic growth, and the reasons for and consequences of trade policies.	L5
CO5	Unintended consequences of policy choices with particular attention paid to the changing geopolitical environment in which these policies exist	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L4	H	H	H	H	M	H	M	L	L	L	L	L
CO2	L2	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	M	L		M	L	H	H	M	M	M	M	M
CO4	L5	H	H	H	H	M	H	M	L	L	L	L	L
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

(Seminal Paper-II)

BBALLB 805 A: International Commercial Law

Course objectives

This course seeks to enable fourth year students

- To knowledge: Basic and broad knowledge in business laws in management. Ability to apply concepts, principles and theories to understand simple business laws.
- To global Perspective: Awareness of the different business laws.
- To awareness of the global business laws and its impacts on businesses.

Unit-I: International Sales Contracts

- a. Formation of the Contract
- b. Breach of Contract and Avoidance of Contract, Doctrine of Frustration, Damage
- c. Rights and Duties of Buyers and Sellers
- d. Case Law

Unit-II: Carriage of Goods

- a. Unimodal and Multimodal Transportation of Goods
- b. Documents of Carriage of Goods by Sea
- c. Bills of Lading: Kinds, Nature, Features
- d. INCOTERMS 2010
- e. Case Law

Unit-III: International Payments

- a. Methods of International Payments
- b. Uniform Customs and Practice 600
- c. Types of Letters of Credit
- d. Parties to Letter of Credit
- e. Case Law

Unit-IV: Settlement of International Commercial Disputes

- a. Arbitration: Kinds
- b. Mediation
- c. Conciliation
- d. Recognition and Enforcement
- e. Investment Dispute Resolution (PCA, ICC, ICSID, Ad-hoc Arbitration and other Institutional Institution)
- f. Case Law

PSDA (Professional Skill Development Activities)

Judgment Analysis

- ❖ Applied Exercise- Moot Problem
- ❖ Debate
- ❖ Visit to Institute of Foreign Trade

Text Books:

1. Jason C T Chuah, *Law of International Trade: Cross Border Commercial Transactions*, Sweet and Maxwell, 5thEdn, 2013
2. Schmitthoff, *Export Trade: The Law and Practice of International Trade*, London: Sweet and Maxwell, 2000

References:

1. International Chamber of Commerce's *Incoterms*, 2010
2. F. Reynolds, "Some Reservations about CISG", in *New Trends in International Trade Law*, G Giappicheli, 2000
3. P. Todd, *Bills of Lading and Banker's Documentary Credits*, London: Sweet and Maxwell, 1998
4. Convention on Agency in the International Sale of Goods, 1983
5. International Convention for the Unification of Certain Rules of Law relating to Bills of Lading signed at Brussels on 25 August 1924, as amended by the Protocol signed at Brussels on 23 February 1968
6. New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards, 1958
7. Vienna Convention on Contracts for the International Sale of Goods, 1980

Course Outcome:

On completion of this course, the students will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Explain the concepts in business laws with respect to foreign trade.	L1
CO2	Apply the global business laws	L1
CO3	Analyse the principle of international business	L3
CO4	Strategies adopted by firms to expand globally	L4
CO5	Skills to urgent business environment	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L1	H	H	H	H	M	H	M	L	L	L	L	L
CO2	L1	M	L	M	-	M	-	M	M	M	H	M	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	M
CO4	L4	H	H	H	H	M	H	M	L	L	L	L	L
CO5	L1	M	L	M	-	M	-	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

(Seminal Paper-II)

BBALLB 805 B: Election Law

Course Objective:

This course seeks to enable fourth year students

- To Democracy is one of the basic features of the Constitution and free and fair elections is the cornerstone for constructive realization for democratic ideals and aspirations of the people of a country.
- To acquaint the students regarding the significance of free and fair elections and various intricacies of the Elections Law, including electoral corrupt practices, which will facilitate them to choose responsive representatives for good governance.

Syllabus

UNIT-I: Meaning and Concept of Election and Election Dispute

- a. Challenge to Election: Whom and How to Made
- b. Forum for filing Election Petition
- c. Parties to Election Petition
- d. Contents of Election Petition
- e. Grounds of Challenge to Election
- f. Trial of Election Petition
- g. Recriminatory Petition
- h. Withdrawal, Abetment and Appeal
- i. Election to President and Vice President
- j. Composition and Powers of Election Commission (Part XV-Article 324-329 of the Constitution of India)

UNIT-II: Qualification and Disqualification of Candidates

- a. Meaning and Distinction Between Qualification and Disqualification
- b. Qualifications and Disqualifications Provisions under Indian Constitution and the Representation of Peoples' Act, 1951
- c. Office of Profit
- d. Government Contract
- e. Disqualifications on Convictions under the Representation of Peoples' Act, 1951
- f. Anti-Defection Law

UNIT-III: Nomination (Sections 25-39, s100(1)(c), s100(1)(d) of the Representation of Peoples' Act, 1951

- a. Meaning of Valid Nomination
- b. Procedure for Filing of Nomination Security Deposits etc.
- c. Grounds of Rejection of and Withdrawal of Nominations
- d. Voter's Right to Know Antecedent of the Candidates
- e. Recognition of Political Parties and Election Symbols

UNIT-IV: Corrupt Practices

- a. Meaning and Distinction between Corrupt Practices and Electoral Offences

- b. Substantive Corrupt Practice: Bribery, Undue Influence, Character, Assassination of Candidates, Appeal on the Grounds of Religion, Race, Caste, etc.
- c. Needs of Educational Qualification for Candidates
- d. Criminalization of Politics
- e. Election Expenses
- f. Model Code of Conduct
- g. Use of Government/Private Electronic Media and Social Media by Political Parties
- h. Opinion and Exit Polls
- i. Defacement of Public and Private Properties
- j. Reservation for Women in Parliament and State Legislatures

Text Books:

1. V.S. Rama Devi & S.K. Mehendiratta, *Election Law, Practice and Procedure*, Butterworths Publishers, 2013
2. P.C. Jain & Kiran Jain, *Election Law and Practice*, Chawla Publishers, 2012

References:

1. P.M. Bakshi, *The Constitution of India*, Universal Publishing Company Ltd., 2014
2. *The Representation of Peoples' Act, 1950* (Bare Act), Universal Publishing Company Ltd., 2014
3. *The Representation of Peoples' Act, 1951* (Bare Act), Universal Publishing Company Ltd., 2014
4. *The Presidential and Vice-Presidential (Election) Act, 1952* (Bare Act), Universal Publishing Company Ltd., 2014
5. *The Registration of Elector Rules, 1960* (Bare Act), Universal Publishing Company Ltd., 2014
6. *The Conduct of Election Rules, 1961* (Bare Act), Universal Publishing Company Ltd., 2014

Course Outcomes:

Students graduating with Election Law will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Understand and identify the importance of election in democratic country	L3
CO2	Analyse lacuna within among the election law and available remedies	L2
CO3	Suggest reformation in present election law and procedure.	L1
CO4	Meaning of Valid Nomination	L3
CO5	Procedure for Filing of Nomination Security Deposits etc	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	-	L	M	M	M	M	M	M	M	H	L	M
CO3	L1	M	L	-	M	L	H	H	M	M	M	L	-
CO4	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO5	L1	-	L	M	M	M	M	M	M	M	H	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

(Seminal Paper-II)

BBALLB 805 C: International Humanitarian Law

Course Objective:

This course seeks to enable fourth year students

- To introduce the conceptual background of the subject along with existing and ongoing developments in the area of International Trade and World Trade Organisation's (WTO) Agreements.
- To special reference should also be made to India's response towards international trade and WTO.

Syllabus

Unit-I: Introduction of International Trade Law

- a. Economic Theories:-
 - i. Mercantilism
 - ii. Adam Smith's Absolute Cost Advantage Theory
 - iii. David Ricardo's Comparative Advantage Theory
 - iv. Hecksher: Ohlin's Factor Endowment Theory
 - v. Raymond Vernon's Product Life Cycle Theory
 - vi. National Competitive Theory (Porter's Diamond)
- b. *Lex Mercatoria* and Codification of International Trade Law
- c. Sources and Principles of International Trade Law

Unit-II: Development of International Trade: GATT, 1947 - WTO 1994

- a. Historical Background of GATT 1947
- b. Uruguay Round and Marrakesh Agreement
- c. GATT 1994
- d. Dispute Settlement Understanding

Unit-III: WTO Agreements

- a. Agreement on Agriculture
- b. Agreement on Subsidies and Countervailing Measures
- c. Agreement on Anti-Dumping
- d. General Agreement on Trade in Services

Unit-IV: Contemporary Issues: International Trade and Regionalism

- a. Trade and SAPTA and SAFTA
- b. Trade and Environment
- c. Doha Development Agenda

PSDA (Professional Skill Development Activities)

- | |
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| <ul style="list-style-type: none">❖ Research Paper❖ Analysis of an Agreement❖ A symposium on an Issue of Contemporary Significance❖ Discussion Forums❖ Creating Documentary on Contemporary Issues |
|--|

Text Books:

1. Raj Bhalla, *International Trade Law: Theory and Practice*, Lexis Nexis, 2001 (2ndEdn)
2. A.K.Kaul, *Guide to the WTO and GATT: Economics, Law and Politics*, Kluwer Law International, 2006
3. Craig VanGrasstek, *The History and the Future of the WTO*, WTO Publications, 2013

References:

1. WTO, *Doha Development Agenda*, WTO, 2013.
2. Peter Van den Bossche, *The Law and Policy of the WTO*, Cambridge Publications, 2013
3. Gabriel Moens and Peter Gillies, *International Trade and Business: Law, Policy and Ethics*, Routledge, 2006
4. Daniel ,*Oxford Handbook on International Trade Law*, Oxford University Press, 2009
5. *Results of the Uruguay Round of Multilateral Trade Negotiations: The Legal Texts* (Geneva: GATT Secretariat, 1994)
6. Francesco, ed. *Environment, Human Rights & International Trade*, Oxford: Hart, 2001
7. J. Frank, *Trade, Inequality and Justice: Towards a Liberal Theory of Just Trade*, New York: Transnational 2003
8. Anil Arora, Jai Narayan Sharma, *The International Trade Theories and Current Trend in the Globalised World*, Deep & Deep Publications Pvt. Ltd., 2008
9. A. K. Dixit & V. Norman, *Theory of International Trade*, Cambridge University Press, 1980
10. Robert E. Hudec, *Developing Countries in the GATT Legal System*, London: Gower Press for the Trade Policy Research Centre, 1987
11. John H. Jackson, *World Trade and the Law of GATT*, Indianapolis: Bobbs-Merrill, 1969
12. PratapRavindra, *India at the WTO Dispute Settlement System*, New Delhi: Manak Publications, 2004
13. T. N., Srinivasan, *Developing Countries and the Multilateral Trading System: From the GATT to the Uruguay Round and the Future*, Delhi: Oxford University Press, 1998
14. Philip A., Akakwam, "The Standard of Review in the 1994 Antidumping Code: Circumscribing the Role of GATT Panels in Reviewing National Antidumping Determination", *Minnesota Journal of Global Trade*, vol. 5, no. 2 (1996), p 277
15. JagdishBhagwatiand Robert E Hudec, *Fair Trade and Harmonization: Prerequisites for Free Trade*, Cambridge, Mass.: MIT Press, 1996, Vol. 2 (Legal Analysis)
16. Rainer M. Bierwagen, *GATT Article VI and the Protectionist Bias in Anti-Dumping Law*, Deventer: Kluwer, 1990

17. B. S. Chimni, "WTO Dispute Settlement and Sustainable Development", World Wide Fund for Nature-India, Discussion Paper, May 1999, p 1
18. Nick Covelli, "Public International Law and Third Party Participation in WTO Panel Proceedings", *JWT*, vol. 33, no. 2 (1999), p 125.
19. John Croome, *Reshaping the World Trading System: A History of the Uruguay Round*, The Hague: Kluwer, 1999
20. Kenneth. W.Dam, *The GATT: Law and International Economic Organization* Chicago: University of Chicago Press, 1975

Course Outcomes

Upon successful completion, students will have the knowledge and skills to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Demonstrate a sound appreciation of the historical basis for the development of the law in the field	L5
CO2	Demonstrate an advanced understanding of international law as it applies in the area of international humanitarian law	L4
CO3	Demonstrate an advanced and integrated understanding of the application of international humanitarian law	L1
CO4	Understand the relationship between international trade and regionalism	L2
CO5	actions of military forces and the impact of the law upon the protection of civilian populations in specific contexts	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L4	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	M	L	-	M	L	H	H	M	M	M	M	L
CO4	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

(Seminal Paper-II)

BBALLB 805 D: Indirect Taxes

Course Objective

Focus of this paper is to orient students with various indirect taxes such as Goods and services tax. This optional paper will enable students to specialize in tax laws.

Syllabus

Unit – I: Introduction

Goods and service tax: introduction, historical development, comparison of GST and other indirect taxes, merits and demerits of GST, constitutional aspect and legal framework of CGST, SGST, IGST and GST council.

Unit – II: Registration

Registration Process of GST, Amendments, cancellation and revocation of registration. Identifying the nature of supply, Inter state and intra state, composite and mixed supply, continuous supply, taxable and non taxable supply.

Unit – III: composition Scheme and Input tax credit

Composition scheme and exemptions, input tax credit- concept, eligibility and conditions for taking input tax credit, GST liability.

Unit – IV: Maintenance of Records and Administration

Maintenance of records and books, filing returns, payment of tax, reverse charges and refund, administration of goods and service tax, demand, recovery, audit, inspection, search, seizure and, penalties and appeals.

PSDA (Professional Skill Development Activities)

Text Books:

1. Dr.Arpit Haldia & CA Mohd Salim, GST Law & Practice, Taxmann
2. CA Vivek Kumar Agarwal, GST guide for students.

References:

1. Dr. H. C. Mehrotra, Prof. V.P. Agarwal, Goods and Services Tax, Sahitya Bhawan Publication, Agra
2. Vishal Thakkar, GST for the layman,
3. Vishal Sharma and Natasha, A complete Guide to GST, Notion Press

Course Outcome:

After the completion of the course, Students will be able to

CO1.Different types of Goods & Services. (L3)

CO2.Learn various provisions regarding registration. (L5)

CO3. Sate the use of various adjustments in output and input tax.(L1)

CO4. Under standthe implication in practical situations.(L1)

CO5. Analyzethe maintenance of books and records.(L2)

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PSO01	PSO02
CO1	L3	M	H	H	H	M	H	M	L	L	L		
CO2	L5	H	L	M	M	M	M	M	M	M	-		
CO3	L1	L	L	-	M	L	H	H	M	M	M		
CO4	L1	H	L	M	M	H	L	L	H	M	L		
CO5	L2	M	M	L	M	L	M	M	L	H	M		

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 806: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Course Outcome:

CO1	Prepare comprehensively to answer questions from all the courses of two semesters.
CO2	Attain Oral Presentation skills by answering questions in precise and concise manner.
CO3	Gain confidence and inter-personal skills.
CO4	Represent the minimum performances that must be achieved to successfully complete a course or program.
CO5	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences.

Semester -IX

BBA LL.B. 901: Legal Ethics and Court Craft (Clinical-II)

Course Objective:

This course seeks to enable final year students

- To indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.
- To the basic rules and code of conduct of the advocates.
- To the ethics and value of their profession.
- To the students about their rights and proper conduct in daily practice of law.

Syllabus

Unit-I: Supreme Court Rules 1966 and Delhi High Court Rules 1967

- a. Supreme Court Rules 1966
 - i. Advocates and their Course of Conduct
 - ii. Role of Single Judge and Registrar of the Supreme Court
 - iii. Types of Petition Entertained by the Supreme Court, Writ petition, Election Petition
- b. Delhi High Courts Rules
 - i. Advocates and their Course of Conduct
 - ii. Role and Power of Single Judge
 - iii. Civil and Criminal Jurisdiction of the Court

Unit-II: The Limitation Act, 1963 and The Registration Act, 1908

- a. Limitation
 - i. Procedural Law: Section 5 Condonation of Delay, ss6-9 Legal Disability, ss14-15 Exclusion of Time of Proceeding in Good Faith in Wrong Court, ss18-19 Acknowledgement
 - ii. Substantive Law: S25 Law of Prescription and s27 Adverse Possession, s 29 Saving Clause
- b. Registration
 - i. Compulsory Registered Documents s17
 - ii. Optional Registration s18
 - iii. Time and Place for Registration ss23-31
 - iv. Effects of Registration and non-Registration ss47-50

Unit-III: Bench-Bar Relations

- a. The Advocates Act, 1961
- b. State Bar Council and Bar Council of India: Duties and Functions
- c. Professional Misconduct and Punishments s35
- d. Role and power of Disciplinary Committee ss36-42

Unit- IV: Legal Ethics

- a. Duty to Court, Client, Opponent, Colleagues s7 and s49, along with the Rules of the Bar Council India
- b. Duty towards Society

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Client Counselling
- ❖ Mock Trial
- ❖ Moot Court
- ❖ Project work on working of BCI and State Bar Council.

Text Books:

1. P RamanathaAiyer, *Legal and Professional Ethics: Legal Ethics, Duties and Privileges of a Lawyer*, Lexis Nexis, 2003
2. The Advocates Act, 1960.

References:

1. *Kailash Rai, Legal Ethics*, CLP, 2007 (7th Edn)
2. Ramachandran Raju & Gaurav Agarwal, *B.R. Agarwala's Supreme Court Practice and Procedure*, Eastern Book Company, 2002

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Pictorial Demonstration of Torts
- ❖ Case Comments
- ❖ Consumer Literary Camp
- ❖ Tracing old cases and discussing the Judgments

Text Books:

1. W.V.H. Rogers, *Winfield and Jolowiczon Tort*, Sweet & Maxwell, 2010 (18thEdn)
2. Ratanlal&Dhirajlal, *The Law of Torts*, Lexis Nexis, 2013 (26thEdn)

References:

1. B.M. Gandhi, *Law of Tortswith Law of Statutory Compensation and Consumer Protection*, Eastern Book Company, 2011 (4thEdn)
2. R.K. Bangia, *Law of Torts including Compensation under the Motor Vehicles Actand Consumer Protection Laws*, Allahabad Law Agency, 2013
3. RamaswamyIyer's, *The Law of Torts*, Lexis Nexis, 2007 (10thEdn)

Course Outcome:

At the end of the course, a student will be able to understand:

Course Outcome	CO'S	BLOOM LEVEL
CO1	To understand and apply the professional ethics and ethical standard of the legal profession	L1
CO2	To know and evaluate the key themes in professional ethics.	L2
CO3	To know, Should lawyers aim to win at all costs.	L1
CO4	To give them an insight into moral decision making in the legal profession	L5
CO5	To balance duties to their client, to the Courts, to justice in the abstract, and to themselves	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	POS2
CO1	L1	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L2	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	M	L		M	L	H	H	M	M	M	H	H
CO4	L5	H	H	H	H	M	H	M	L	L	L	H	M
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 902: Drafting, Pleading and Conveyance (Clinical-III)

Course Objective

This course seeks to enable final year students

- To develop an understanding of drafting both for court purposes as well as for other legal forums and to inculcate the habit of self-study among students.

Unit-I: Fundamental Rules of Pleadings

Pleadings (Order 6 CPC)

- a. Complaint Structure
- b. Written Statement and Affidavit
- c. Application under Section 5 of the Limitation Act
- d. Application for Setting aside *ex-parte* Decree
- e. Writ Petitions

Unit-II: Civil Pleadings

(Lectures-10)

- a. Suit for Recovery under Order XXXVII of CPC
- b. Suit for Permanent Injunction
- c. Suit for Dissolution of Partnership
- d. Application for Temporary Injunction Order XXXIX of CPC
- e. Appeal from Original Decree under Order 41 of CPC
- f. Revision Petition
- g. Review Petition

Unit-III: General Principles of Criminal Pleadings

(Lectures-10)

- a. Application for Bail
- b. Application under Section 125 CRPC
- c. Compounding of Offences by Way of Compromise under Section 320 (i) CRPC
- d. Complaint under Section 138, Negotiable Instruments Act, 1881
- e. Application under Section 482, CRPC

Unit-IV: Conveyancing

(Lectures-10)

- a. Notice to the Tenant under Section 106 of Transfer of Property Act
- b. Notice under Section 80 of CPC
- c. Notice under Section 434 of the Companies Act
- d. Reply to Notice
- e. General Power of Attorney
- f. Will
- g. Agreement to SELL
- h. Sale-Deed
- i. Lease-Deed
- j. Partnership Deed
- k. Mortgage Deed
- l. Relinquishment Deed
- m. Deed of Gift

Forms

- i. Petition for Grant of Probate / Letters of Administration
- ii. Application for Appointment of Receiver/Local Commissioner
- iii. Application for Compromise of Suit
- iv. Application for Appointment of Guardian
- v. Application to Sue as an Indigent Person under Order 33 CPC
- vi. Appeal from orders under order 43 of CPC
- vii. Application for execution
- viii. Application for caveat section 148A of CPC
- ix. Writ Petition
- x. Special Power of Attorney
- xi. Reference to Arbitration and Deed of Arbitration
- xii. Notice for Specific Performance of Contract

PSDA (Professional Skill Development Activities)

Drafting of Different types of Legal Document and Deeds, etc.

- ❖ Drafting of Notices
- ❖ Scrutiny of Documents
- ❖ Survey of Cases due to Drafting Defects

Text Books:

1. N.S. Bindra, *Conveyancing, Draftsmanship and Interpretation of Dates*, Delhi Law House, 1985
2. G.C. Mogha & S. N. Dhingra, *Mogha's Law of Pleading in India with Precedents*, Eastern Law House, 18th Edn. 2013

References:

1. R.N. Chaturvedi, *Conveyancing*, Eastern Book Company, 2011 (7th Edn)
2. G.C. Mogha, *Indian Conveyancer*, Dwivedi Law, 2009 (14th Edn)
3. C. R. Datta & M.N. Das, *D'Souza's Form and Precedents of Conveyancing*, Eastern Law House, 2008 (13th Edn)

Course Outcome:

After doing the assignment,

Course Outcome	CO'S	BLOOM LEVEL
CO1	Students will understand drafting.	L5
CO2	Court purposes for other legal forums	L2
CO3	Students will be able to perform better in the subject	L1
CO4	Students will be able to Written Statement	L3
CO5	Students will be able to Application under the Limitation Act	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L2	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	M	L		M	L	H	H	M	M	M	H	M
CO4	L3	H	H	H	H	M	H	M	L	L	L	M	L
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 903:Land & Real Estate Laws

Course Objective:

This course seeks to enable final year students

- To focus on the concept on Land Acquisition.
- To develop the understanding on Tenancy and the it's governing Law.
- This paper is intended to enable the students understand the basic concept Rajasthan Rent Control Act with reference to established case law.
- To Real Estate Act,2016 to make aware the citizens about their rights.

Unit-I: Rajasthan Land Revenue Act, 1956

Definitions

- a. Revenue Board, Revenue Courts and Officers
- b. Survey, Record of Rights, Settlement, Revenue Collection
- c. Appeal, Reference, Revision and Review

Unit-II: Rajasthan Tenancy Act, 1955

Definitions

- a. Classes of Tenants and their Rights
- b. Surrender, Abandonment and Extinction of Tenancies
- c. Recovery of Rent
- d. Grounds of Rejection and Remedies
- e. Appeal, Reference, Revision and Review

Unit-III:Rajasthan Rent Control Act, 2001

- a. Definitions
- b. Procedure of Eviction of Tenant
- c. Remedies to Tenant in case of unlawful Eviction
- d. Rights of Owner and Tenants
- e. Appeal

Unit-IV: Urban Development and Regulations & Real Estate Development

- a. Urbanization: Issues and Perspectives
- b. Land Acquisition Act, 2013
- c. Real Estate (Development and Regulation) Act, 2016

PSDA (Professional Skill Development Activities)

- ❖ Research Paper/Project work
- ❖ Preparation of Rent Deed/ Notice of Eviction
- ❖ Visit to Land Acquisition and Rehabilitation Sites
- ❖ Visit to Rent Controller Office

Text Books:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. Jaspal Singh, *Delhi Rent Control Act*, Pioneer Books, 2007 (6thEdn)

References:

1. N.K. Acharya, *Commentary on the Right To Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013*, Asia Law House, 2014
2. M.L. Upadhyaya, *Law, Poverty and Development*, Taxmann Allied Publishers Pvt. Ltd, 2000

Course Outcome

At end of the course student will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Identify and describe the revenue board courts.	L5
CO2	Demonstrate an understanding of the legal	L2
CO3	Demonstrate an understanding of the necessary professional skills of urbanization including analytical skills.	L1
CO4	Function for a appeal revision and review	L3
CO5	The legal and regulatory framework for tribunals and the regulatory rules	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L5	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	-	L	M	M	M	M	M	M	M	H	L	M
CO3	L1	M	L		M	L	H	H	M	M	M	L	
CO4	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO5	L1	-	L	M	M	M	M	M	M	M	H	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

(Seminar Paper III)

BBALLB 904 A: International Refugee Law

Course Objective:

This course seeks to enable final year students

- To increase the knowledge and skills of government officials involved in the formulation and the application of legislation and policies affecting people in need of protection.
- To provide basic knowledge of International Refugee Law.

Unit – I: Introduction

- a. Position of refugees under Universal Declaration of Human Rights

Unit – II: Rights, Obligations and Privileges of Refugees under the Refugee Convention 1951

- a. Who is a Refugee?
- b. Judicial Status
- c. Administrative Measures
- d. The 1967 Protocol

Unit – III: The Refugee Problem in Asia and Africa

The AALCC Principles 1966

- a. The OAU Convention 1969

Unit – IV: Implementation and Monitoring

- a. Statute of the UNHCR 1950
- b. Cartagena Declaration 1984

Text Book:

1. Guy S. Goodwin, *The Refugee in International Law*, Oxford University Press, 2000

References:

1. Vibeke Eggli, *Mass Refugee Influx and the Limits of Public International Law*, The Hague: Nijhoff, 2002

Course Outcome

Upon successful completion, students will have the knowledge and skills to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Analyse complex problems, concepts and theories in international refugee law and devise solutions appropriate to the specific context	L4
CO2	Undertake critical legal research, legal writing and resolution of complex legal problems	L2
CO3	Research and write on the practice or theory of international refugee law including in-depth legal.	L1
CO4	An international or transnational dimension across a range of issues and topics in international refugee law	L5
CO5	Legal and policy research in the international refugee law field, as well as the implementation of refugee law domestically	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L4	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	-	L	-	M	L	H	H	M	M	M	-	M
CO4	L5	H	H	H	H	M	H	M	L	L	L	H	H
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

(Seminal Paper III)

BBALLB 904 B: Socio-Economic Offences

Course Objectives:

This course seeks to enable final year students

- To examine the theories, ideas, nature and scope that are dominant in the field of socio economic offences.
- To examination of the structural foundation of social, occupational, political and crimes with some comparison of street (predatory) type crimes will occur in this class.

Unit – I: Hoarding and Profiteering

- a. Laws relating to Maintenance of Essential Supplies
- b. Laws on Maintenance of Standards of Weights and Measures

Unit – II: Adulteration

- a. Prevention of Food Adulteration
- b. Control of Spurious Drugs

Unit – III: Corruption

- Practice and Dimensions of Corruption
- a. Anti Corruption Laws

Unit – IV: Investigation and Prosecution

- a. Central Vigilance Commission (CVC)
- b. Central Bureau of Investigation (CBI)
- c. Criminal Investigation Department (CID)
- d. Other Organisations

Text Books:

1. *The Prevention of Corruption Act, 1988*
2. *The Central Vigilance Commission Act, 2003*
3. *The Essential Commodities Act, 1955*

References:

1. *The Prevention of Black Marketing and Maintenance of Supplies of Essential Commodities Act, 1980*
2. *The Drugs and Cosmetics Act, 1940*
3. *The Standards of Weight and Measures Act, 1976*
4. *The Bureau of Indian Standards, 1986*

Course Outcomes

Course Outcome	CO'S	BLOOM LEVEL
CO1	Demonstrate familiarity with the various definitions of socio economic offences.	L5
CO2	Develop an understanding of other tenets	L1
CO3	The rationales or explanation for the committing offences.	L1
CO4	Socio economic offences such as social	L3
CO5	To develop a reasonable amount of knowledge about the various types.	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L5	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L1	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	-	L		M	L	H	H	M	M	M	-	M
CO4	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

(Seminal Paper III)

BBALLB 904 C: International Economic Law

Course objectives:

This course seeks to enable final year students

- To understanding of the legal and policy framework underlying various international economic exchanges.
- To encourage students to consider a range of economic, political, social and philosophical issues arising from in this field.

Unit – I: Introduction

- a. Definition
- b. New International Economic Order

Unit – II: Subjects of International Economic Law

- a. States Multinational Enterprises
- b. Individual

Unit – III: Major Economic Rights of States

- a. Permanent Sovereignty
- b. Non-Intervention in domestic Affairs

Unit – IV: Dispute Settlements in International Economic Law

- a. International Organisations
 - i. IMF
 - ii. WTO
 - iii. EC
- b. Between States and Foreign Investors
 - i. ICC
 - ii. ICSID

Text Book:

1. A.F. Lowenfeld, *International Economic Law*, New York: Mathew Bender, 1979

References:

1. M. Bedjaoui, *Towards a New International Economic Order*, Paris : UNESCO, 1979
2. I.F.I..Shihata, *Legal Treatment of foreign Investment*, Dordrecht: Nijhoff, 1993

Course Outcomes:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Identify and critically analyse key.	L4
CO2	Formulate questions and engage in problem-solving exercises	L2
CO3	Make informed, independent and reasoned judgements.	L1
CO4	Social justice issues arising from legal rule.	L3
CO5	Understand their wide-ranging relevance to modern society	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L4	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	-	L	M	M	M	M	M	M	M	H	L	M
CO3	L1	M	L	-	M	L	H	H	M	M	M	L	-
CO4	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO5	L1	-	L	M	M	M	M	M	M	M	H	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

(Seminar Paper III)

BBALLB 904 D: Law of International Organizations

Course objectives:

This course seeks to enable final year students

- To the international, law relative to international organizations and looser institutional arrangements, such as those without a distinct legal personality and *sui generis* entities such as the ICRC.
- To admission, decision-making and financing are consider, as well as various normative and operational activities.
- To maintenance of international peace and security.

Unit – I: Introduction

- a. IPU
- b. League of Nations
- c. ILO

Unit – II: Legal Personality

- a. The Reparations Case (ICJ Report 1949)

Unit – III: Relations with States

- a. Members
- b. Non-Members
- c. Municipal Law

Unit – IV: Law-Making and Enforcement

- a. UN
- b. WTO
- c. EU

Text Book:

1. Philippe S, Pirre Klein, *Bowett's Law of International Institutions*, Sweet and Maxwell, 6thEdn, 2009

References:

1. A.O. Kruger, *WTO as an International Organizations*, University of Chicago Press, 1998
2. J. Steiner, *Textbook on EEC Law*, Oxford University Press, 2003
3. T.A. Hartley, *European Community Law*, Oxford University Press, 2007

Course Outcomes:

Upon successful completion, students will have the knowledge and skills to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Evaluate the international law applicable	L4
CO2	Evaluate the interaction between various institutions and their role	L2
CO3	Critically assess, reflect on and evaluate areas of evolving or contentious international law pertaining to international institutions	L1
CO4	Selected international organizations and non-governmental organizations	L3
CO5	The broader international legal system including its institutional framework	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L4	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	-	L	M	M	M	M	M	M	M	H	L	M
CO3	L1	M	L	-	M	L	H	H	M	M	M	L	-
CO4	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO5	L1	-	L	M	M	M	M	M	M	M	H	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

(Seminal Paper IV)

BBALLB 905A: Private International Law

Course Objective:

This course seeks to enable final year students

- Study the basic principles governing conflict of laws in their application to various situations.

Syllabus

Unit – I: Introduction

- a. Application and Subject Matter of Private International Law
- b. Distinction with Public International Law
- c. Characterization and Theories of Characterization
- d. Concept of *Renvoi*
- e. Application of Foreign Law
- f. Domicile
- g. Jurisdiction of Courts

Unit – II: Family Law matters

- a. Material and Formal Validity of Marriage under Indian and English Law
- b. Choice of Law and Jurisdiction of Courts in Matrimonial Causes: Dissolution of Marriage, Grounds of Divorce, Restitution of Conjugal Rights, Recognition of Foreign Judgments

Unit – III: Adoption:

- a. Recognition of Foreign Adoptions
- b. Adoption by foreign Parents,
- c. Jurisdiction under Indian and English Law

Unit – IV: Indian Law relating to foreign judgment

- a. Basis of recognition, recognition
- b. Finality, Failure
- c. Direct Execution of Foreign Decrees

Text Book:

1. Cheshire, *Private International Law*, Oxford University Press, 14thEdn., 2008

References:

1. Dr. Paras Diwan, *Private International Law*, Deep and Deep Publication, 4thEdn., 1998.
2. Morris, *Private International Law*, Sweet and Maxwell, 2012
3. Lakshmi Jambholkar, *Select Essays on Private International Laws*, Universal Law Publishing, 2011

Course Outcome

After successfully completing the course, students will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	The sources of private international law	L5
CO2	Single out the basic theories	L1
CO3	The institutes of the general part of private international	L4
CO4	Theorists of private international law	L3
CO5	The general part of private international law (e.g. classification, incidental question, public policy ...etc	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L5	H	H	H	H	M	H	M	L	L	L	M	H
CO2	L1	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L4	M	L		M	L	H	H	M	M	M	L	H
CO4	L3	H	H	H	H	M	H	M	L	L	L	M	H
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

(Seminal Paper IV)

BBA LLB 905 B: Health Care Law

Course Objective:

This course seeks to enable final year students

- To provide understanding of basic concepts of Health Care Law.
- Understand the various aspect of health care law including the constitutional perspective, obligations and negligence of medical professionals.
- To acquire the basic knowledge of remedies available to consumer of health care.
- To develop the understanding on professional obligations of Doctors.

Unit – I: Medicine and Healthcare

- a. Healthcare as an Issue at the National and International Level
- b. Constitutional Provisions
 - i. Right to Health as a Fundamental Right
 - ii. Remedies Available under the Indian Constitution
 - iii. Right to Health vis-à-vis the Right to Confidentiality
 - iv. Access to Medical Records

Unit – II: Professional Obligations of Doctors

- a. Transplantation of Human Organs Act, 1994
- b. Pre-Conception and Pre Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994
- a. The International Code of Medical Ethics
- b. Indian Medicine Central Council Act, 1975
- c. Dentists Act, 1948
- d. The Homeopathy Central Council Act, 1973
- e. The Drugs and Cosmetics Act, 1940

Unit – III: Medical Negligence

- a. Ingredients
- b. Role of Consent in Medical Practice
- c. Error of Judgment and Gross Negligence
- d. Wrongful Diagnosis and Negligent Diagnosis

Unit – IV: Remedies for Medical Negligence

Law of Torts

- a. Law of Crimes
- b. Consumer Protection Law

Text Book:

1. Vijay Malik – Drug and Cosmetic Act, 1940, Eastern Book Company, 24th Edition, 2014

References:

1. Anoop K. Kaushal – Medical Negligence & Legal Remedies, Universal Publishing House, 2nd Edition, 2004
2. Dr. Jagdish Singh – Medical negligence Compensation, Bharat Law House, 3rd Edition, 2007
3. P K. Dutta – Drug Control, Eastern Law House, 3rd Edition, 1997.

Course Outcome:

At the end of the course, a student will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Legal principles relevant to the fields of health law studied in this course.	L2
CO2	Understand the Constitutional Provisions related to health	L1
CO3	Legal approaches to addressing law problems.	L3
CO4	Principles of negligence, consent, privacy and confidentiality, and regulation.	L2
CO5	Legal and policy approaches to addressing health law problems	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L2	M	H	H	H	M	H	M	L	L	L	H	M
CO2	L1	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L3	H	L		M	L	H	H	M	M	M	H	H
CO4	L2	M	H	H	H	M	H	M	L	L	L	H	M
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

(Seminal Paper IV)

BBALLB 905C: Comparative Law

Course Objective

This course seeks to enable final year students

- It focuses on the civil and common law traditions and comparative approaches to law.
- While introducing other legal traditions and discussing trends of convergence, reconciliation and transitions in legal traditions and approaches.

Unit-I: Introduction

- a) The Concept
- b) Functions
- c) Objectives

Unit-II: Comparative Legal Traditions

- a. Chthonic or African
- b. Talmudic or Jewish
- c. Hindu
- d. Chinese
- e. Civil Law
 - i. Romanistic
 - ii. Germanic
 - iii. Nordic or Scandinavian
- f. Islamic
- g. Common Law
- h.
 - i. English
 - ii. United States

Unit-III: Comparative Legal Approaches

- a. Capitalist
- b. Socialist
- c. Third World

Unit-IV: Comparative Legal Traditions and Approaches :

Trends of Convergence, Reconciliation and Transitions

- a. Major Agencies
 - i. International Labour Organization
 - ii. UNIDROIT
 - iii. International law Commission
 - iv. World Intellectual Property Organization
 - v. World Trade Organization
 - vi. UN Human Rights Council

- b. Contemporary Issues
 - i. Legal Systems and Elimination of Child Labour
 - ii. Jurisdiction and Regulation of the Internet
 - iii. International Video Conferencing and National Evidence Laws
 - iv. The Criminal Law and Terrorism
 - v. Transnational Intellectual Property Litigation
 - vi. International trade Liberalization and Approximation of National Environment Laws
 - vii. Legal System Reforms and the Reception of Common Law in Bhutan
 - viii. Comparative Law Aspects of the Operationlization of the Indo-U.S. Nuclear Deal
 - ix. Emergence of a Global Administrative law / International Rule of Law?

Text Books:

1. Allot, A.N. "African Law", in J.D. M. Derret, Ed., *An Introduction to Legal Systems* (London: Sweet & Maxwell, 1968), 131.
2. ASEAN Law Association, *ASEAN Legal Systems* (Hong Kong/Malaysia/Singapore: Butterworths, 1995).
3. Basu, D. D., *Comparative Federalism* (New Delhi: Prentice-Hall, 1987).
4. Baxi, U., "The Colonial Heritage", in Legrand, P. and Munday, R., eds., *Comparative Legal Studies: Traditions and Transitions* (Cambridge University Press, 2003), 46.

References:

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2. Calabresi, G., *A Common Law for the Age of Statutes* (Cambridge, Mass: Harvard University Press, 1982).
3. Case 11/75, *Internationale Handelsgesellschaft*[1975] *European Court Reports* 491.
4. *Case Concerning Military and Paramilitary Activities and Against Nicaragua (Nicaragua v. United States of America)* (Merits), ICJ Reports (1986), Paragraphs 187-209.
5. Collins et al., *Dicey and Morris on Conflict of Laws* (London: Stevens & Sons, 2005).
6. Convention on the Law Applicable to Contractual Obligations, 1980.
7. Conventions on the Taking of Evidence Abroad in Civil or Commercial Matters, 1975.
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9. *Dagen v. CFC Group Holdings Ltd.* 425 SDNY (2003).
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15. Drobniq, U. and van Erp. S., eds., *The Use of Comparative Law by Courts* (The Hague: Kluwer Law International, 1999)

16. Foster, N. and Sule, S., *German Legal System and Laws* (London: Oxford University Press, 2002).
17. Fransworth, A., *An Introduction to the Legal System of the United States* (Dobbs Ferry, N.Y.: Oceana, 1996)
18. Freeman, M.D. A., *Lloyd's Introduction to Jurisprudence* (London: Sweet & Maxwell, 2001).
19. Friedman, W., *Legal Theory* (New Delhi: Universal, 2003)
20. Ghai, Y. et al., *Political Economy of the Law: A Third World Reader* (New York: Transnational, 1987)
21. Glenn, H.P., *Legal Traditions of the World* (Oxford: Oxford University Press, 2004)
22. *Hadley v. Baxendale* (1854) 9 Exchequer 341.
23. *Hamadi v. Rumsfeld* 124 U.S. 2633 (2004).
24. Hard, H.L. A., *The Concept of Law* (London: Oxford University Press, 1994)
25. Hecht, N. et al., eds., *An Introduction to the History and Sources of Jewish Law* (Oxford: Clarendon Press, 1996).
26. Holmes, O.W., *Common Law* (Cambridge, Mass: Belknap Press, 1963).
27. Huxley, A., ed., *Religion, Law and Tradition: Comparative Studies in Religious Law* (London: Routledge Curzon, 2000)
28. *India–Patent Protection for Pharmaceutical and Agricultural Chemical Products*, WT/DS50/AB/R (19 December 1997).
29. *International Shoe Co. v. Washington* 326 U.S. 310 (1945).
30. *Itar-Tass Russian News Agency v. Russian Kurier, Inc.*, 153 F. 3d 82, 88 (2d. Circuit 1998).
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32. Koopman, T., “The Birth of European Law at the Crossroads of Legal Traditions”, 39 *American Journal of International Law* (1991), 500.
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49. "The WTO-Conformity of Domestic Laws", in R. Pratap, *India at the WTO Dispute Settlement System* (Delhi, 2004), 323.
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51. Reimann, M. and Zimmermann, R., *The Oxford Handbook of Comparative Law* (Oxford: Oxford University Press, 2006).
52. Stephen, H.C., *Understanding China's Legal System* (New York: New York University Press. 2003).
53. *Technip SA v SMS Holding (P) Ltd.* (2005) 5 SCC 465.
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Course Outcomes: Students graduating with comparative law will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Acquainting the students with the comparative method in the study of Comparative Law	L4
CO2	The possibilities of employing that method for the better understanding and reform of our legalsystem.	L1
CO3	The conception of legal rule in the two legal systems will be specially addressed and examined	L3
CO4	Trends of Convergence, Reconciliation and Transitions	L2
CO5	Major AgenciesInternational Labour Organization, UNIDROIT, International law Commission	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L4	H	H	H	H	M	H	M	L	L	L	L	L
CO2	L1	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L3	M	L		M	L	H	H	M	M	M	M	M
CO4	L2	H	H	H	H	M	H	M	L	L	L	L	L
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

(Seminar Paper IV)

BBA LLB 905D:Socio-Legal Dimensions of Gender

Course Objective:

This course seeks to enable final year students

- To sensitize the students about the changing dimensions of gender
- To familiarize them with the subtle manifestations of inequality rooted in our society.

Syllabus

Unit-I

1. Gender as a social construct
2. Production of masculinity and femininity

Unit-II

1. Power and Subordination
2. Socio-legal dimensions of Honour Killings
3. Socio-legal Dimensions of Witch-Hunting

Unit-III

1. Resistance and Movements
2. Gender in media and market
3. Socio-legal dimensions of the Third Gender

Unit-IV

1. Emerging trends with respect to LGBT Community
2. Socio-legal dimensions of Prostitution and Trafficking

References:

1. Sherry Ortner, 1974, "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) *Women, Culture and Society*, Stanford: Stanford University Press (pp. 67- 87).
2. Patricia Uberoi, "Feminine Identity and National Ethos in Indian Calendar Art" In Economic and Political Weekly Vol. 25, No. 17 (Apr. 28, 1990), (pp. WS41-WS48).
3. Tharu Susie, and Tejaswini Niranjana, 1999. 'Problems for a contemporary theory of gender' in Nivedita Menon (ed.) *Gender and Politics in India*, New Delhi: Oxford University Press (pp 494-525).
4. Satyamev Jayate, Season I, 5th episode, Air Date:- 3 June 2012
5. Review of Rakhi Varma's film titled *The Indian Witch Hunt*
6. Radha Kumar, 1999, "From Chipko to Sati: The Contemporary Indian Women's Movement" In Nivedita Menon (ed.), *Gender and Politics in India*, New Delhi: Oxford University Press (pp342-369).
7. David Gauntlett, 2008, *Media, Gender and Identity: An Introduction*, London: Routledge
8. HE TO SHE SPECTRUM – Documentaries on Transgender issues
9. Review, "*Proud, Gay and Indian*", a short program that examines how homosexuals, or India's queer population as they are known, are harassed.
10. Visit NGO- *Shakti Vahini*
11. Review *Reehai*: The film highlights the independence and identity of women in a rural set-up

Course Outcome:

At the end of the course, a student will be able to understand:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Organizes awareness, skill training and capacity building programmes to different classes of women and men.	L3
CO2	Provides consultancy to Identify and discuss issues related to LGBT Community, Prostitution and Trafficking	L2
CO3	The course will Study and analyse, what are the legal provisions enacted to ameliorate these situations	L1
CO4	Special emphasis on Honour Killings Law, Witch-Hunting Law	L4
CO5	What is the scope and shortcomings in the existing legal regime.	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L3	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L2	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	M	L		M	L	H	H	M	M	M	H	M
CO4	L4	H	H	H	H	M	H	M	L	L	L	M	L
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 906: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Course Outcome:

CO1	Prepare comprehensively to answer questions from all the courses of two semesters.
CO2	Attain Oral Presentation skills by answering questions in precise and concise manner.
CO3	Gain confidence and inter-personal skills.
CO4	Represent the minimum performances that must be achieved to successfully complete a course or program.
CO5	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences.

Semester-X

BBALLB 1001:Dissertation and Presentation on Dissertation

Credits - 6

Max. Marks - 200

(200 marks) (150 + 50 Viva)

Evaluation Pattern:

The tenth semester dissertation shall carry 200 (150+50 Viva) marks. They shall be evaluated by the Board of Examiners consisting of Dean, an External Examiner, one faculty member nominated by Dean / HoD and the supervisor concerned.

Course objective: This module will provide

- Guidance and support throughout the writing of your dissertation.
- From discussing your initial ideas of your dissertation through the process of actually writing the document,
- This module will provide you with the information and support required from both the teaching staff and your allocated dissertation supervisor.

Course outcome

CO1 identifies key research questions within the field of Demography on which you will carry out independent research.
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CO2 Manage your time effectively whilst working on your independent research.

CO3 Demonstrate appropriate referencing and develop skills in other aspects of academic writing

BBALLB 1002:Moot Court Exercise and Internship (Lawyers / Law firms)

Course Outcomes:

Students graduating with comparative law will be able to:

Course Outcome	CO'S	BLOOM LEVEL
CO1	Literature Review – Demonstrating knowledge. Verbs such as Research, Examine, Study, and Investigate are suitable.	L4
CO2	The Research Methodology – How the research is performed. These might include: Collect data, Select interviewees, Analyse results as examples.	L1
CO3	Focus on the Critical Evaluation or Discussion chapters. Verbs such as Analyse, Compare, Discuss, and Evaluate would be appropriate.	L3
CO4	There may be one or two final objectives. To Conclude, and/or To Recommend.	L2
CO5	Study Project Management as it applies to the Automotive in legal Industry	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L4	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L1	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L3	M	L		M	L	H	H	M	M	M	H	H
CO4	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

6. Teaching-Learning Process/ Methodology (TLM):

The teaching-learning process should be aimed at systematic exposition of basic concepts so as to acquire knowledge of physical sciences in a canonical manner. In this context, applications of physical science and linkage with the theory constitute a vital aspect of the teaching-learning process. The course offers many modes of learning and assessment methods. Students have great freedom of choice of course which they can study. The various components of teaching learning process are summarized in the following heads.

1. Class room Lectures: The most common method of imparting knowledge is through lectures. There are diverse modes of delivering lectures such as through blackboard, power point presentation and other technology aided means. A judicious mix of these means is a key aspect of teaching-learning process.

2. Tutorials: To reinforce learning, to monitor progress, and to provide a regular pattern of study, tutorials are essential requirements. During these tutorials, difficulties faced by the students in understanding the lectures, are dealt with. Tutorials are also aimed at solving problems associated with the concepts discussed during the lectures.

3. Practical: To provide scientific visualization and obtaining results of Moot court impractical sessions. These sessions provide vital insights into scientific concepts and draw learner's attention towards limitations of Legal computations. During practical, social models arising in real life problems can also be simulated.

4. Choice based learning/Open elective: LOCF in this graduate program provides great flexibility both in terms of variety of courses and range of references in each course.

5. Field based learning: Students may enhance their knowledge through field based learning while understanding the practical importance.

6. Textbooks learning: A large number of books are included in the list of references of each course for enrichment and enhancement of knowledge.

7. E-learning: Learner may also access electronic resources and educational websites for better understanding and updating the concepts.

8. Self-study materials: Self-study material provided by the teachers is an integral part of learning. It helps in bridging the gaps in the classroom teaching. It also provides scope for teachers to give additional information beyond classroom learning.

9. Assignment/Problem solving: Assignments at regular intervals involving applications of theory are necessary to assimilate basic concepts of courses. Hence, it is incumbent on the part of a learner to complete open-ended projects assigned by the teacher.

10. Internships: The teaching-learning process needs to be further supported by other activities devoted to subject-specific and interdisciplinary skills, summer and winter internships. During these internships it is expected that a learner will interact with experts and write a report on a topic provided to the learner.

11. **Institute visits:** Institute visit by a learner is also a part of learning process. During such visits a learner has access to knowledge by attending academic activities such as seminars, colloquia, library consultation and discussion with faculty members. These activities provide guidance and direction for further study.

12. **Court visits:** Industrial visits offer an opportunity to observe applications of scientific concepts. These visits also give an opportunity to realize the power of mathematical ideas and their translation in problem solving.

13. **Training programs:** Training programs organized by various agencies/institute/ Law firms provide an opportunity to learn various dimensions of courses.

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